



RESIDENT DIRECTOR'S MESSAGE

We are delighted to announce that we have been successful in gaining the **International School Award (ISA)** accredited by the **British Council** for the period 2018-21. We collaborated with four schools from three different countries. It is indeed a great achievement for us to have successfully conducted the activities and receive the ISA in the very second year of our inception.

We are also proud to be awarded the **Best Upcoming School** in Kolkata by Gurukul Awards ceremony organised by the Lions Clubs of Mother Teresa Sarani and Kankurgachi.

Recognition inspires us to continue giving our best to our students.

We had a workshop on Exploring **Multiple Intelligences (MI)** with Mrs. Suman Sood, Director of Mongrace and Head of ECA Kolkata for parents of pre primary. She shared tips on how to develop the different intelligences at home. Since Ms. Biswas and I have also done the MI from Harvard University, our school activities and curriculum is based on developing the Multiple Intelligences in our students.

The Young Indians (YI) conducted a workshop to sensitize parents and primary students to **Good Touch Bad Touch**. YI is an initiative of the Confederation of Indian Industries (CII) working in collaboration with CHILDLINE India Foundation.

We celebrated the 72nd **Independence Day** with grandeur and a promise for a greener India. The school joined hands with "Temple of Inner Wisdom" to gift each child a sapling. Students promised to look after their "tree friend" and help it to grow as they grow up.

Clubs have been introduced this year for primary students. These activities are directed towards developing the Multiple Intelligences and honing skills that are required in practical life. Presently the clubs being offered are: Public Speaking, Quiz, Master Chef, Go Green, Catalyst for Change.

Professional teachers from the CCA Academy come to teach **Martial Arts** to all students of Grades I-V to train them in self-defense.

Freedom - The reading app is being enjoyed and appreciated. Parents and children are delighted to discover new stories, related games and activities – all at their fingertips.

To spread the message of peace and harmony, students of the school performed a street play, **"Give Peace a Chance"**. The tri lingual play highlighted the futility of war and bloodshed and was very well appreciated for its real learning by the audience at Wood Square.

Due to the commitment of our capable teachers and the goodwill of our parents, we have grown to full capacity. We are introducing **Afternoon Sessions from 12- 3 pm for the Pre-primary**.

We are determined to uphold the commitment, creativity and innovative work which we have done throughout the year and which has greatly appreciated by all.

Thank you to all for your support in our journey to give quality education to our children.



HEADMISTRESS'S MESSAGE

As a school term draws to a close, debates on why children's academic performances are not satisfactory become the order of the day as much in a school as they are in households. Educationists and teachers are continuously trying to find an effective solution to the phenomenon of "stress of studies". It is ironical that the "education" which seeks to liberate our minds is not only the major cause of stress but it starts as early as in primary education.

At Swarnim, we have always been committed to make education enjoyable and empowering. A 21st century student has unfettered access to knowledge, is socially connected and aware, is confident and has a high sense of self belief and is eager to explore in spite of unprecedented global, peer and parental pressure. So if we still try to continue with the 20th century school system and force the child into the "exam success" track from an early age, the inescapable consequence is "stress".

A school does not teach; the child learns the way he learns; we try to facilitate his learning. According to Howard Gardner's Multiple Intelligences (MI) theory, humans have a range of intelligences and each one exhibits a jagged profile of intelligences. This means that one child may have high linguistic and kinesthetic intelligence but low on logical-mathematical intelligence. In a school scenario, she scores high in languages but low in Mathematics. This is where the teacher's role becomes vital.

A teacher must individualize her teaching as much as possible catering to each child's need. She must also teach a topic in more than one way (pluralization), so that a child learns the way he wants to learn. In our school, every important topic is taught in several ways which activate the multiple intelligences. Our teachers meticulously plan lessons for 'bridging', i.e. use a child's strongest intelligence to help build her relatively weaker one.

We have incorporated MI in our school. MI is a way of thinking about children, how they learn and how best to teach them. It gives us immense pleasure to see children happy and smiling even after an exam.



CURIOUS CLASSROOMS GLIMPSES

"I never teach my pupils; I only attempt to provide the conditions in which they can learn." - Albert Einstein



Playgroup – The 3C

Threading beads into lace is a fine motor learning activity that requires concentration, control and coordination. The Lil Learners made malas with colourful beads, which helped them to learn placing the mala on the correct part of the doll's body, sorting, as well as colour recognition.

Nursery – Farm Animals

Our nursery children learned about various farm animals through various rhymes and activities. For better understanding about the importance of these animals, one group enacted as these animals and another group dressed up as the end products we get from them. They matched the animals with the respective products. The children had fun while learning.



LKG – Understanding Numbers

The Number Rods are an integral equipment of Mathematics in Montessori, for counting numbers from 1-10. These rods have two colour sections which help the child to understand the difference in quantity. The next stage is the Seguin Board – for the introduction of teen numbers. Children arrange a wooden board with numeral cards in order.

Finally comes the play method- the Snake & Ladder Mat. By actively participating in the game, they learn counting and number recognition along with team work.

UKG – Musical Chairs

Three letter words were introduced to the students with Musical Chairs. Index card having different vocabulary words were placed on the chairs. When the music stopped the person without a chair pointed to the chair he/she was about to sit in. The student seated on that chair had to read the word. If the student was unable to read the word he/she would be out and the standing child would get a chance. Each student was involved and got a chance to read the words aloud.



Class 1 - Health is Happiness

To understand healthy eating habits and the differences between healthy and junk food, the students of Class 1 enacted the topic of healthy and junk food. This conveyed the message that when fast food frequently replaces nutritious foods in a diet, it can lead to poor health and weight gain. Through this activity they understood the fact that healthy food contains all the vital vitamins and minerals whereas junk food has only one thing and that is taste.

CURIOUS CLASSROOMS GLIMPSES

"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn".- Alvin Toffler



Class 2 - Amazing Adjectives

In this activity the students used describing words to identify their friends. The teacher blindfolded a child and called another child to stand in front of the blindfolded child. The blindfolded child described while touching the different parts like hair, nose, eyes in order to identify the child. The teacher kept on interrogating and helped in using adjectives properly so that it became easy for the blindfolded child to identify her friend. This activity enables learning on how to use new words to describe a person. It also helps the child to learn positive social interaction focusing on positive aspects of their classmates and helps in developing empathy and sensitivity towards each other.

Class 3 : Learning Patterns

Patterns are all around us. Finding and understanding patterns is an important skill in mathematics. The study of patterns helps students to observe relationships and find continuous connections.

To develop their understanding of patterns, the students of grade 3 did an activity with vegetable cut outs. The students had ample fun dipping the vegetables in different colours and creating beautiful designs on a sheet of paper. The simple but effective way of teaching patterns to students gave them an opportunity to observe, experiment, discover and create and thus strengthen their math skills.



Class 4- The O₂ experiment

To understand that oxygen is approximately 21% in the atmosphere, students performed an experiment. A lit candle was placed in a bowl full of water. A glass with 5 equal divisions covered the candle. As soon as the fire extinguished, water got sucked into the glass till the first mark. Since some air was used up for burning, a vacuum was created and hence water was sucked into the glass to fill it up. Since oxygen is needed for burning, we can conclude that it is one-fifth in the atmosphere. The students thoroughly enjoyed the experiment while understanding the concept.

Class 5 - Greek Mythology

To enable students to pick out major themes in the text, trace changes of characters over the course of the narrative and to hone their analyzing skills, the concept of "Plot Diagram" was introduced. The concept gave the students a better understanding of the text. To add more variety, children enthusiastically performed a role-play on the Greek Mythology story of "Icarus and Daedalus".



EXPOSURE AND ENRICHMENT

"Education is the most powerful weapon which you can use to change the World."-Nelson Mandela

SCHOLARSHIPS:

Rifa Tamanna and Priyangshu Karmakar are the recipients of Swarnim Scholarship for Outstanding Talent for 2018-19, a cheque of Rs 1000 per month for a year for their promising performances in their chosen field of sports. Rifa from Class 2 is a budding gymnast whereas Priyangshu from Class 3 represents his district in football.

Believing that lack of resources should not stop a deserving child from attaining a good education, Patton International Limited is providing scholarship to 6 meritorious students for their entire schooling till Class X at Swarnim.



WORKSHOPS & TRAINING:

The session started with the Professional Development Week with various workshops for teachers.

The pre-primary teachers then attended a training session on "Creating Performances" organized by Think Arts and Early Childhood Association and conducted by Dalija Acin Thelander from Sweden.

An experiential learning workshop by Ms. Suman Sood, Director, Mongrace Montessori House was organized for our pre-primary parents. It dealt with Multiple Intelligences present in a child and a child's unique learning style.

To educate and sensitize our Primary children and their parents about "Good Touch Bad Touch", Young India (YI) conducted an awareness session. Many doubts were cleared and children were empowered to sense danger and ask for help without inhibitions.

The support staff was trained for the importance of hygiene and preventive measures to ensure overall wellbeing by Dr. Biswanath Das.

BRITISH COUNCIL ACCREDITATION

The International School Awards programme by the British Council gave us the scope for excellent international activities to develop and benefit the school community. It is the culmination of the hard work of the ISA coordinators, commitment of the teachers, enthusiasm of the students, cooperation from parents, support of the administrative staff, help from our overseas partner schools and motivation of the school management. It is indeed a great achievement for the school to get the prestigious ISA in the very second year of its inception.

ISA helped our students to delve deep into the topics covered and also a chance to look beyond the borders of our country. It opened up a window for them where they could either find similarity or accept the differences with other cultures.

In the first topic, "Diversity in Dress", children learnt about different countries, their dresses, languages, food and the geographical conditions affecting these.

"Water World Wide.com" and "Back to Future to Save the Earth" (with Egypt school) sensitized our children that to ensure a liveable and sustainable world for the future generation, they need to avoid the mistakes their previous generations have committed. PETA- Pupils for Ethical Treatment of Animals (with Pakistan school) harped on compassion for animals and children reviewed the Animal protection laws of India and Pakistan.

In 'Calendars', children learnt about different calendars of other cultures. They were very excited to write letters to friends studying in two schools of faraway United Kingdom.

'Gods of Learning' taught them to respect and accept various faiths while 'Money Matters' made them worldly wise. Now our Primary children can make bills and convert currencies.



HIGHLIGHT OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P.Bedford



DEFENSE CLASS



INDEPENDENCE DAY



COOKING CLUB



MUD DAY



SAFETY DRIVE



WITH NANDANA DEV SEN



FRUIT WEEK



Dr. DAY



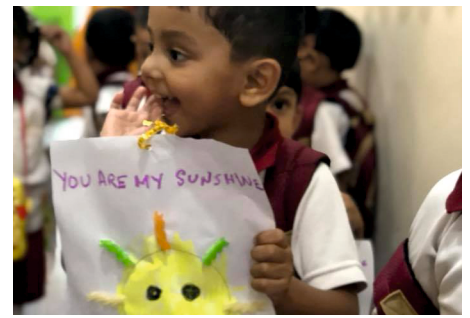
FATHERS DAY



RABINDRA JAYANTI



WORKSHOP FOR HELPERS



MOTHERS DAY

HIGHLIGHT OF EVENTS

"The whole purpose of education is to turn mirrors into window"- Sydney J. Harris



GRANDPARENTS DAY



STREET PLAY



TEACHERS DAY



READING WEEK



SENSE STATION



GOOD TOUCH BAD TOUCH



RAKHI FESTIVAL



KERELA RELIEF MATERIAL



TREE PLANTING WITH TEMPLE OF INNER WISDOM



I WILL NOT SPANK WORKSHOP
WITH MRS. SUMAN SOOD



UCMAS NAT WINNERS



OUR CHARITABLE CLINIC
AROGYA WITH Dr. DAS

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