

# Where the *love for learning* always *grows!*



SIS # APRIL 19 # 06



## RESIDENT DIRECTOR'S MESSAGE

This is the last edition of our newsletter for our third year and we are both humbled and proud with the progress we have made. We have doubled our student strength, added new infrastructure and conducted many more successful events.

From 2019-20- we are delighted to be starting our Secondary classesclass 6.

We are also extremely happy to announce we will be having afternoon batches also for the pre primary to keep with the increasing demand and our commitment to quality.

We have tied up with Garbage Free India to teach our students the value of Recycling, Reusing and Reducing.

We have tied up with Stones to Milestones, a well researched reading programme endorsed by educationists across India.

SWAR (Spoken English classes for adults) and Arogya, our free homeopathy clinic, both Swarnim initiatives have received appreciation in the neighbouring community.

We have received the prestigious International School Award from British Council for 3 years! This was based on the parameters of embedding international dimensions in the curriculum.

We also received the Education world award for top 5 preschools – second time in 2 years!

Gurukul and Education World have recognised us among the top emerging schools for high potential.

Early Childhood Association has featured us in the Hall of Fame for being among the Top 50 Pre-Schools in **Asia!** 

A lot of people are responsible for making these awards happen – for making Swarnim a place where love for learning always grows.

I'm blessed to have a team that works continually to provide the best education to your child. My heartfelt gratitude to my parents and Patton for making this dream come true and thanks to you dear parents for your support always and belief in our work.

Together we can, and we will --- build a better world for our children. Which was the theme of our annual day also - I can I will. The theme was about how hope and determination can change society. It was conceptualized, penned and executed single handedly by Ms. Biswas, our Headmistress. Parents loved the programme and enjoyed the children's hard work.

We seek God's blessings as we ready ourselves for the new academic year.



#### **HEADMISTRESS'S MESSAGE**

"The single biggest problem in communication is the illusion that it has taken place." – **George Bernard Shaw.** 

As I sit down to write my message for this newsletter, my biggest fear is whether I will be able to 'communicate' my thoughts to you or not. Many a times we talk with people for long hours but there may be no meaningful "communication" at all. Communication is essential for social existence and it facilitates sharing of experiences through interaction. In fact, isolation or depriving a person from communicating with others is the severest punishment for a human being. This is the reason why criminals are sent to jail and isolated from society.

In the context of a school, communication between teacher – student; teacher –parents and parents-child assume immense significance. The prerequisite of any form of communication is a common wavelength and this is what parents and teachers must try to establish before trying to communicate with their children.

Good parent —child communication will only develop when the child understands that you are interested and involved in his pursuits. Turn off the television or put the newspaper down when your child wants to converse. Physically get down to the child's level and then talk, preferably in privacy unless other people are specifically meant to be included. Avoid talking to your child when you are angry because you cannot be objective until you regain your composure.

"When the remote becomes more important than the child, the child gets more remote." Have at least one meal together and don't allow the mobile phone in the dining room nor the television to be on. Remember, even nonverbal communication is very important for youngsters. So a simple pat on the back or a big hug can make a huge difference in child's behavior.

The parent –teacher communication is another area which needs conscious effort and deliberation to bring it to the desired level. A systematic, honest and non-judgmental parent –teacher liaison helps in problem solving and sharing of information. Very often parents panic over child's possible failure or they fear divulging family conflicts etc. When parents entrust their child with the teacher for the school hours, they must also have transparent communication regarding the child since both of them have the same goal, a bright and healthy future for the little one.





# **CURIOUS CLASSROOMS GLIMPSES**

"I never teach my pupils; I only attempt to provide the conditions in which they can learn." - Albert Einstein



#### Playgroup

Our lil learners collected flowers from the garden and then formed letter F. After that the children were asked to make letter F on a sand tray. The children learnt to recognize the letter "F" and got used to the word "flower".

### Nursery

The Nursery children gathered twigs from the school garden and made different shapes with the twigs. What can be better than to reinforce the concepts while children enjoy themselves?



## LKG

The students of LKG were introduced to the world of words in a fun way. They saw the pictures on the chart, identified them and then by choosing the correct letters, they made the right words.

#### **UKG**

Each student was given a chit with the name of an object written on it. The child had to read the word aloud and match the word with the object drawn on the board.

Students learnt to blend letter sounds together to create basic words, match the word with the object and read the words written on the chits



#### CLASS 1

The students made first-aid boxes as a part of their EVS project. The teacher demonstrated the use of the first aid items. Each child now has a handy first-aid kit at home.

# **CURIOUS CLASSROOMS GLIMPSES**

"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn".- Alvin Toffler



#### Class 2

Students of Class 2 made models of different kinds of houses, namely tent, hut, igloo and houseboat. Each group presented and spoke about their model in front of the class. This activity inspired their creativity and innovative skills. The interaction among the children helped them to build their confidence by learning from each other.

#### Class 3

Students made sand clocks as a visual and practical way to grasp the concept of time. This allows a child to understand the transition within his or her routine.



#### Class 4

Soil is one of the basic necessities for life. The students collected the sample of soil from the school garden, added water, stirred it and kept for a day. The next day they observed the clearly demarcated layers of the soil, namely, humus, clay, sand and gravel.

#### Class 5

While the whole country is gearing up for the upcoming elections, the students of Class 5 performed a role-play on Vote Campaigning, wherein they showcased their Public Relations and oratory skills as well as creativity using different manifestos.

The activity offered a unique opportunity for students to learn about the political process, branding of candidates and to witness the wheels of democracy in motion.



# **EXPOSURE AND ENRICHMENT**

"Education is the most powerful weapon which you can use to change the World."-Nelson Mandela

# **SCHOLARSHIPS:**

Rifa Tamanna and Priyangshu Karmakar are the recipients of Swarnim Scholarship for Outstanding Talent for 2018-19, a cheque of Rs 1000 per month for a year for their promising performances in their chosen field of sports. Rifa from Class 2 is a budding gymnast whereas Priyangshu from Class 3 represents his district in football.

Believing that lack of resources should not stop a deserving child from attaining a good education, Patton International Limited is providing scholarship to 6 meritorious students for their entire schooling till Class X at Swarnim.



# **WORKSHOPS & TRAINING:**

The biggest room in the world is the room for improvement. All of us at Swarnim are committed to learn more and pursue excellence.

- On 15<sup>th</sup> November, 2018, the Headmistress and the primary teachers attended the Seminar on Dynamics of Higher Education organized by Ladies Study Group. The interactive session with stalwarts like Prof. Anuradha Lohia, Vice Chancellor, Presidency University and Dr. Meenakshi Gopinath, Former Principal, Lady Shri Ram College, was very enriching. Both spoke about the need to move away from the stress of marks and adopt a scientific method to evaluate the amount of progress on a continuum.
- Ms. Pammy Paul Bhatti and Ms. Somrita Adhikary participated in a workshop organized by Next Education on 17<sup>th</sup> November, 2018. The topic was Digitalization of Education
- Early Childhood Association organized "Explore, Enhance 3Cs" on 24<sup>th</sup> November, 2018. Our pre-primary team participated in this and interacted with experienced early childhood educators from all over India.
- Ms. Pranati Bagchi, founder of the Lavender Spaceship Project, Singapore, visited Swarnim on 15<sup>th</sup> December, 2018, and took our teachers through a wonderful experience of STEM in her interactive workshop. She demonstrated how to integrate STEM even in early years. (PIC: STEM)
- The team from British Council, Kolkata, trained our teachers for conducting Cambridge Assessments on 18<sup>th</sup> January, 2019.

#### WE GROW GOOD HUMAN BEINGS

"The next evolutionary step for human kind is to move from human to kind."

Swarnim International School believes in imbibing the same because we only grow as human beings when we nourish and foster values. In order to make good human beings out of our students, we try to sensitize them about their social responsibilities and values in life.

On Children's Day our students spread smiles on the faces of the children who are less fortunate than them. They initiated a collection drive of toys and stationery which they distributed among the students of Jeevan Madhur Society, a school for the underprivileged children.

Swarnim pupils not only believe in reaching out to their peers in need but they are also aware of widespread discord and turbulence in the whole world. Our little ambassadors of peace believe in the power of love and healing. They took the initiative to stage a street play, "Give Peace a Chance" on 4th August and 1st December 2018 to spread the message of peace and harmony.

Through the theme of the Annual Day 'I Can. I Will.' the children became crusaders for social issues like child labour, pollution, deforestation and non-adherence to traffic rules. They professed that by their willpower they could and they would make a difference and be instrumental in eradicating these problems.

Our students are the torch bearers of a world which relies on the immortality of morals, values and ethics in mankind. Nurturing such values are the investments to a richer soul and a better nation.







# HIGHLIGHT OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P.Bedford



**SPORTS DAY** 



STUDENT LED CONFERENCE



**RANGOLI MAKING** 



**OUTDOOR CLASSROOM DAY** 



**DURGA PUJA CELEBRATION** 



**FOOT SOLDIER VISIT** 



**GRANDPARENTS DAY** 



CARNIVAL



**FANCY DRESS COMPETITION** 



SAFE DRIVE SAVE LIFE



**SCIENCE CITY** 



**GARBAGE FREE INDIA** 

# HIGHLIGHT OF EVENTS

"The whole purpose of education is to turn mirrors into window" - Sydney J. Harris



**SHOW AND TELL** 



**REPUBLIC DAY** 



YLE



**HEALTH CAMP** 



CONVOCATION



**ANNUAL DAY** 



SWAR - SPOKEN ENGLISH CLASSES



SPREADING SMILES ON CHILDRENS DAY



PICNIC ON CHILDRENS DAY





