

Where the *love for learning* always *grows!*



SIS # MARCH 20 # 08



RESIDENT DIRECTOR'S MESSAGE

Dear parents,

March 2020 has been a most unusual month. While we normally grapple with end of the academic and financial year tasks, this year we were all grappling with Covid19. Nothing was the same anymore. Families were locked inside, all work was shut, not just the entire country, the whole world was in a lockdown. And yet what remained constant was our love and care for our children.

The building is shut, the school is not.

Because as Dr Seuss would have said -

"I will teach you in a room

I will teach you now on Zoom

I will teach you in a house

I will teach you with my mouse

I will teach you here or there

I will teach because I care."

And that is what we are doing – moving into a space of digital learning.

What truly marked this quarter for us is the earnest construction going on for the big school building. Abin Design Studio, amongst the top 50 leading architects of India is the principal architect. Our management team has also been visiting other premier educational institutions of the city who have graciously hosted us and shared their infra structure details with us.

This year also marked the hallmarks of excellence which have become synonymous with Swarnim –

We were awarded 2nd Best Preschool Award by Education World

Our students put up a splendid Annual Day – choreographed by Dr Arkadev Bhattacharya themed – Sujalam Sufalam Susukham emphasising the need to take care of our rivers and our lifestyles to lead a happier healthier life. On Sports Day, our Chief Guest, Professor Maria Fernandes emphasized the importance of trust between schools and parents.



HEADMISTRESS'S MESSAGE

I find hope in the darkest of days, and focus in the brightest. – Dalai Lama

The academic session 2019-20 came to an abrupt end which none of us was prepared for. So the usual school events and assignments could not be completed before the lockdown. Even our newsletter is delayed by a couple of weeks. The resolution and selection of photos were also dependent on whatever photos were available on teachers' phones. Despite the onslaught of the pandemic on our routine and almost all good things of life, it is heartening to see the resilient attitude of students, their parents, teachers and staff of Swarnim.

The final term report card distribution is pending but we have been able to start off the next session with online classes and digital interactive apps. We communicated our decisions to the parents and everyone accepted unquestioningly. This conveys the faith parents have in the school and we are grateful for it.

Even the book distribution could not be completed. Teachers have taken up the challenge and have prepared learning resources for children. Students are becoming disciplined self-directed learners. We are proud of our teachers and students for turning adversity into a crucible of learning in the true sense.

Our school always advocates that learning life skills are of utmost importance. When we are all homebound, and have to manage without help, have to adjust to a new lifestyle, you can perceive its worth more clearly.

We hope to overcome this situation soon and waiting for the day when laughter of children will pervade the deafening silence in the school building. We are planning to make up not only for the lost hours of study, but also for all the joy, fun, play, friendly pranks, stories and celebrations which they missed. We have planned projects with international dimensions as a part of the British Council's International School Award.

We are committed to alleviate the emotional stress of each child due to the long lockdown with cheerfulness and bliss, and children learn best when they are happy.

CURIOUS CLASSROOMS GLIMPSES

"I never teach my pupils; I only attempt to provide the conditions in which they can learn." - Albert Einstein

Farm visit

A small child loves to play around and enjoy exploring new things. On 7th February, 2020, our pre-primary children visited a farm and enjoyed the beauty of nature. They identified the vegetables; saw the process of reaping their seeds in the fields, as well as taking them out when full-grown. It seemed the cauliflowers, cabbages, carrots, peas are in conversation with each other!

The children caressed the calf in the cowshed; saw the process of milking the cow. The students returned with a bundle of peas, a couple of tomatoes and all smiles!

Playgroup - Size

Learning through play way method has been our aim and thus, it helps us in building interest for learning among our students. To teach concept of big and small the teacher showed them various objects of different sizes. Later when the concept was clear to the children, the teacher took them to the garden and asked them to collect the big and small leaves lying around.

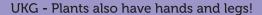
Nursery - Shapes

Our nursery children got a better understanding of shapes by identifying the various shapes cut outs. They pasted those on a sheet to make houses, trees, lollypops and even blackboards. Hence, they could relate to the various shapes present in their immediate environment.



LKG - Words

LKG students played the game of Jumbled Words. They were given few pieces of running letters in a jumbled form and asked to name the given pictures. This fun activity not only enhanced the interest of learning among students but also cleared their concept of three letter words.



UKG children learnt the parts of a plant in a fun way. The teacher carried a pot in the class, where the roots, branches, buds and two flowers were clearly visible. Children touched every part and understood how a plant grows from merely some roots, and slowly they have hands and legs in the form of branches, fruits and flowers. Suddenly a child asked, "Ma'am, am I a bud now? When I grow up, will I turn into a flower?" And teacher understood that her EVS activity was successful. Afterwards, they wrote the different parts of the plant and learnt their spellings too.



Reuse reduce recycle - Class I

Students made pencil stands with used plastic water bottle and adhesive tape.

Reuse Reduce Recycle

Since time immemorial our mother Earth has taken care of us. But we have been using its resources blatantly. It is necessary in today's times that our students learn the 3 R's to save the earth

CURIOUS CLASSROOMS GLIMPSES

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Prepositions - Class II

Students were given some pictures of scenery and cutouts of people, animals, and other things. They were also given some sentences containing prepositions, indicating where the cutouts should be placed in the scenery. This activity enabled the students to visualize how prepositions describe things in relation to one another, rather than simply memorizing a list of prepositions.



Upcycling is the new recycling - Class III

Children were involved in tearing and crumpling of old newspapers to create an object of their choice and then painting the same to add a final touch to it. Children gave shape to their creativity and innovation through meticulous handicraft.



Becoming Socially responsible - Class IV

Class IV students did a few activities for the Chapter – Our Environment which was mapped to learning simple life skills like covering books, wrapping gifts and making paper bags. They wrapped gifts using either newspapers or chart papers and not the plastic wrapping sheets which are normally used to wrap gifts. They have been duly appreciated by their near and dear ones for being socially responsible global citizens.



3D Fun - Class V

Monuments across the have fascinated us for ages with its towering structures and different shapes. Class 5 students were introduced to the world of pyramids, cubes and cuboids and were shown how 3D objects can be obtained from geometrical nets which are 2D shapes. Students could identify 3D shapes from their nets, drawing them to specified measurements and making 3D shapes.



'Electricity and Circuits' - Class VI

Science is fun when we apply it practically in our lives. The students of Class VI tried to make electrical circuits on their own. Through this activity they learnt how a circuit needs to have no gaps in it and also they learnt how to cut open the insulation of wires to attach it to the next component in the circuit. After doing this activity, under adult supervision, now these students will be able to help change electrical plugs and do other small electrical repairs at home,

EXPOSURE AND ENRICHMENT

"Education is the most powerful weapon which you can use to change the World."-Nelson Mandela

STUDENT SPEAK

What I love about our Reading Program in school.

Our Wow book is very different from other English books. It is very educational and informative. When I go through the book, I feel that I am flying with wings of golden words on my arms, way above the land of reading! We learned many things from different miles of Wow. In "My travelogue" we learned to plan a journey through a collage. In "Character Profile", we learned to create an imaginary character. In "Food I like" we learned to arrange a meal. In "Story Mapping", we learned to map a story. In "Word Combo", we learned to join two words to make a new word. Apart from these, we learned many other new ways of word formation from this.

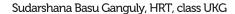
Debarghya De, class III



TEACHER SPEAK

"One year down, forever to go"

....my experiences in Swamim have been as colourful as a rainbow. The smiling five year olds of UKG have taught me some life lessons which I could not otherwise have acquired in my lifetime. I learnt to be patient, smiling, compassionate and resilient. Pre-primary teaching is about ensuring that the students should not only learn to read and write, but also to develop and improve their soft skills. I could impart simple pleasure by practising life skill activities like wearing the raincoat, wrapping gifts, paper bag making activity and tying the shoe-lace. After each successful attempt the tiny faces brimmed with joy and my motherly heart overflowed with pride! With cooperative colleagues, a comfortable work atmosphere and ever-helping seniors, my one year went by with the blink of an eye, but with innumerable unforgettable memories.





TEACHERS' WORKSHOPS & TRAINING:

Swarnim International School has always aspired for continuous on-the-job development and improvement of its employees. Thus the teaching staff has attended various training programmes and workshops from time to time in this quarter

- Workshop on Promotion of Mental Health in Schools in Antaragram, Baruipur on 8th November, 2019. This was attended by primary teachers. The resource person was Dr. Soumya Chatterjee (MD).
- Primary teachers attended the workshop on Inquiry Based Learning in English on 9th November, 2019. The resource person was Prof. Jesudoss Jeyapaul, Oxford University Press.
- Workshop on ECA Interacting with Parents in the organization I CAN FLYY on 23rd November, 2019. was attended by the Head Mistress, Administrative head and all the pre-primary teachers..



- Workshop on Action Planning of ISA British Council ISA on 23rd January, 2020. This was attended by teachers: Ms Arna Dasgupta and Ms Snigdha Sandell. The resource person was Rajashree Biswas BCSA, Principal of Garden High School.
- Workshop on English Language Teaching ,organised by Bharati Bhavan Publishers on 15th February, 2020 was attended by primary teachers
- Training on Delta Step Learning app on 14th March, 2020. This was attended by all primary teachers. The trainer was Mr. Rahul Singhal, M.D. Delta Step.

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P. Bedford







ANNUAL DAY

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ANNUAL DAY





SPREADING SMILES AT JMS



CHRISTMAS CELEBRATION

SWACHH SWARNIM

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SARASWATI PUJA



Visit to Science City -Classes 1& 2



ANNUAL SPORTS DAY 2020



ANNUAL SPORTS DAY 2020



FARM VISIT (PRE-PRIMARY)



SHOW & TELL



ANNUAL SPORTS DAY 2020



REPUBLIC DAY



VISIT TO SCIENCE CITY - CLASSES 3 TO 6



ANNUAL EXHIBITION