



## RESIDENT DIRECTOR'S MESSAGE

'Every Child Matters' is at the heart of all we do.

Visitors to the school often comment on how respectful, inquisitive and caring our children are. This spirit can also be seen by the way our families respond to charity, community and school projects.

Thanks to a strong, dedicated and very hard working staff, we are able to conduct a wide range of activities as well as cater for the children's social, physical and emotional needs. Along with the continued support of a committed Governing Body, we have a team that cares for the children, families and community.

By working together, we have a school of which to be very proud and this was reflected in the two prestigious recognitions we received within the first year of operations. Education World adjudged us among the top 5 preschools ! And Early Childhood Association ranked us 3rd in Reading and Literacy Practices in the country!



## HEADMISTRESS'S MESSAGE

Swarnim International School is almost two years old. In these two years we have grown in numbers, infrastructure, achievements, experience and accolades. The success of Swarnim is a direct result of its methodology which is based on four pillars, namely academics, sports, nature and life skills. These four aspects are not mutually exclusive; rather, these are integrated and entwined to provide what is so oft called 'holistic' development.

Schooling and academics are almost synonymous and the importance can never be over emphasized. Times have changed and so have our academic goals. The 21<sup>st</sup> century skill set includes communication, creativity, critical thinking, collaboration, problem solving, internationalism and many more. So, the means and methods of imparting knowledge have changed from top-down model to an interactive one, from rote learning to concept learning. Swarnim's pedagogy involves experiential hands-on learning to make the students future ready.

Sport affects a child's development of self-esteem and self-worth and it is in the arena of sport that peer status and peer acceptance is established and developed. Children begin their day with yoga. We try to provide ample opportunities for students to play outdoors. On days of inclement weather children go to the indoor activity area and their favourite trampoline to expend their energy.

All learning of humanity is from nature. We try to bring children close to nature. The aviary in our school is the favourite place for our little ones. Teachers often take them there for classes where they learn about pets, birds, plants and many other things. The preschoolers love the sandpit as much as they love to walk on the logs in the garden.

To prepare the child to face the complex, competitive and an unpredictable world the school must endow the child with certain life skills. Life skills cannot be taught or preached, life skills are picked up from the experiences of life itself. Swarnim tries to instill these through socio-dramatic plays in the classroom, projects involving parents, excursions and charitable activities outside it.

These four pillars have strengthened the foundation of our school and we look forward to another successful Swarnim session in 2018-19.

## CURIOUS CLASSROOMS GLIMPSES

"I never teach my pupils; I only attempt to provide the conditions in which they can learn." - Albert Einstein



### A Playful Approach to Alphabet Learning

Children in Play Group are first taught how to trace sandpaper letters and during this process we make them familiar with the phonetic sound. This allows the child to fully understand the feel of the letters' shape and sound. Craft work which heightens their curiosity.

### Discovering shapes and colours through nature

Teachers innovate to groom the students both mentally as well as physically. The walk in the garden excited our young learners when they could recognize the shapes and colours in nature. Our Dynamic Discoverers discovered shapes and colours in natural surroundings like the red flowers, rectangle-windows, and the triangle-flags. They also collected twigs, which they used for making shapes.



### Activity-Sensory Skills

Children of UKG walked blindfolded on sand, pebbles and a rug. Through this activity students realized that we use our senses to learn about the world around us. They learnt that the sense of touch is all over the body because of the nerves under our skin. Post activity, the teacher discussed how to protect the skin and themselves.

### Multiple Intelligences

Stone Soup was a story children read in Literature and it was mapped with the lesson Food in Environmental Studies where the students were taught the difference between healthy and unhealthy food along with the various methods of cooking such as boiling, frying, steaming, baking etc. Students were acquainted with concepts such as recipe, sauté, stir, ingredients, also. They enjoyed preparing a grocery list and recalled the sequence of steps in making a soup. The children also collated cut-outs of different vegetables to make craft based on the topic. The activity involved factual, inferential, evaluative and extrapolative skills.





## EXPOSURE AND ENRICHMENT

"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn".- Alvin Toffler

At Swarnim, students and staff learn and grow together. The school invited eminent speakers to interact with children on various topics. Teachers attended seminars and workshops to enrich themselves.

- 1) Mr. Amitabh Mohan, a member of the Rotary Club, encouraged children to go back to old habit of washing hands with soap and water instead of using sanitizers. He also underscored the benefits of using cloth handkerchiefs rather than paper napkins.
- 2) Mr. U.K. Das, Vice President of Patton Industries Ltd. said that Patton has devised a new kind of biodegradable plastic to be used in making overhead water tanks. The main components of this material are eco friendly plastic and jute.
- 3) Our teachers attended a workshop on "Creating a stimulating environment in the class". Dr Sanjay Garg, Senior Consultant Psychiatrist, Fortis Hospitals appraised teachers about the importance of stimulating environment, skills used in teaching in the 21<sup>st</sup> Century and techniques of persuasion (e.g. association, bandwagon, humour, plain folks, testimonials etc.)
- 4) A workshop was conducted by Pidilite to enhance the creativity in the teachers. Our teachers demonstrated great enthusiasm and participated whole heartedly.
- 5) Our team attended the School Excellence Conclave organized by CII. The topic was "Making Students Future Ready". The Conclave was an attempt to bring stakeholders under one platform to deliberate on 3 critical components – stakeholder perspectives, initiatives and way forward.
- 6) Our team also attended the seminar on 'Child First, Safety First' at BCC&I organized by the Early Childhood Association where eminent speakers discussed various measures to ensure safety and security for children.



## MONEY MATTERS

The way people deal with money is changing with time. Technology has made a huge impact on how we manage money today. Various activities were planned to drive home the point that 'how money matters in our daily life.' With the arrival of credit and debit cards, money has become an even more abstract idea. Not seeing money exchanged for purchases makes it harder for kids to understand what things cost. So, to make the children aware of this invisible money, an ATM machine was made and children were explained how it would work.

Do children love to give money to the cashier when there are out on a shopping trip? Yes, they do. Thus a corner market was set up in the classroom where the students played the role of both the shopkeepers and the customers. They bought and sold things with false notes, calculate prices of various items and made bills. This exercise sharpened their math skills and made them understand how a market works. Children were shown online shopping portals from where they purchased things of their choice and also converted foreign currency into Indian Rupee.





## HIGHLIGHT OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P.Bedford



CARNIVAL



CHRISTMAS CELEBRATION



VISIT TO FIRE STATION



GOOD TOUCH BAD TOUCH BY YI



SARASWATI PUJA



WOMEN'S DAY



ANNUAL SPORTS DAY



IN THE AVIARY



AN EXCURSION TO NEHRU CHILDREN'S MUSEUM



SPLISH SPLASH DAY



STUDENT LED CONFERENCE



WINNERS OF INTER-SCHOOL ESSAY COMPETITION

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