



RESIDENT DIRECTOR'S MESSAGE

With 500 curious minds and creative hands, there is always something to celebrate.

This session we have had a successful Montage, the annual exhibition with the theme of Healing hands and the CEO Ms Richa Singh Debgupta loved the charts so much she has used them as displays in Fortis hospital.

Chess Grandmaster Mr Dibyendu Baruah played a friendly match against Major General H Dharmarajan in the One Day Open Chess Tournament where we had 150 students battling it out in a game of wits to emerge winners in 7 different categories.

We are now in the midst of preparing for the annual day with the theme of Vasudhaiva Kutumbakam.

We have introduced **Curriculum of Kindness** with Dr Amit Biswas, a neuropsychiatrist from NHS, UK.

The word **Kindness** stems from kinship—which means family. In other words, Kindness is about treating the world as a family.

A message the Annual Day will drive home.

In today's troubled times, it is important to remember and remind others that the world is actually a family. All our acts affect each other like a domino effect. The idea of Vasudev Kutumbkam emphasizes a global perspective, prioritizing the collective well-being over individual or family interests. It encourages to think about the welfare of others, fostering global solidarity and responsibility, especially in addressing crucial issues like climate change, sustainable development, peace, and tolerance of differences.

Swarnim is well on its way of becoming a force to reckon with – thanks to the parents' constant support; the vision of the School Managing Committee, the hard work of the team and blessings by God Almighty.



PRINCIPAL'S MESSAGE

The National Education Policy 2020 (NEP 2020) in India represents a significant shift in the country's approach to education. Let's explore how it's going to change school education in the near future and what parents can do to support their kids in this new education landscape.

NEP 2020 introduces a new 5+3+3+4 structure instead of the old 10+2 system. This shift aims to make learning more student-centered, promote critical thinking, and give children a stronger start in their education journey.

A key feature is the push for multidisciplinary education. Schools will offer a wider range of subjects to help students make informed choices about their educational and career paths. Furthermore, vocational education will be integrated into the curriculum from the 6th grade, promoting skill development and reducing the stigma associated with non-academic careers.

The policy also highlights the importance of digital literacy and technology integration in classrooms. NEP 2020 envisions a tech-savvy generation equipped to adapt to the ever-evolving world.

NEP 2020 wants to move away from the intense and rigid exam culture. Instead, there'll be varied and continuous assessment, which means less pressure on students and a deeper understanding of what they're learning. The report card will be replaced by the Holistic Progress Card, a 360-degree, multidimensional report of progress, which reflects the progress as well as the uniqueness of each learner. It includes self-assessment, peer assessment and parent's feedback.

Thus, parents' role is super important in this new setup. It is imperative for parents to stay connected with child's school and teachers and be involved in their child's learning journey. They must encourage their kids to explore their interests and provide them with resources and activities that match their passions.

Parents must promote a healthy balance between screen time and physical activities. While technology is necessary, it's equally important to ensure children engage in physical exercises, creative play, and social interactions.

They ought to nurture a growth mindset in their children, teach them to embrace challenges, be curious, and stay positive about learning.

With the collective efforts of all stakeholders, NEP 2020 has the potential to shape a generation of empowered and versatile learners, ready to excel in a dynamic world.

CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.



NURSERY- NUMBER MATCHING

This is an easy counting activity which helps children to identify numbers and count by pairing the fish with a digit and fish with equal number of dots on it.

LKG – HAPPY SEASONS

Children identified, matched and pasted the flashcards to the seasons namely summer, winter and monsoon, depicted on a chart. They also specified reasons for their choice. This activity aimed at improving their visual memory, recognition and reasoning skills.



UKG- RHYMING WORDS

A picture and a set of 3 letter words were given to the students. They identified the object in the picture and then chose the word which rhymed with that. This exercise tapped the linguistic, visual and musical intelligences.

CLASS I- NAME IT

Students of Class 1 revised the topic Nouns through an activity which involved their visual, kinesthetic, linguistic intelligences and collaborative skills. Children were in groups of 4 and had to identify pictures into Common and Proper Nouns and paste those under the respective columns.



CLASS II- ROMAN NUMERALS

Children were given random numbers like 3,7,10 and 50. They used matchsticks to create Roman Numerals of the given numbers. It was a fun partner activity where children learnt about Roman Numerals.



CLASS III- FESTIVALS

India is a land of diversity and Class III incorporated this theme in their Social Studies project on festivals. The class was divided into eight festival groups. They had to research and procure the materials related to their topic. They rejoiced making 3D models of chakkars for Diwali or “paper payasam” for Pongal! In Baisakhi, the puppets played dandiya while for Christmas students decorated the Christmas tree.



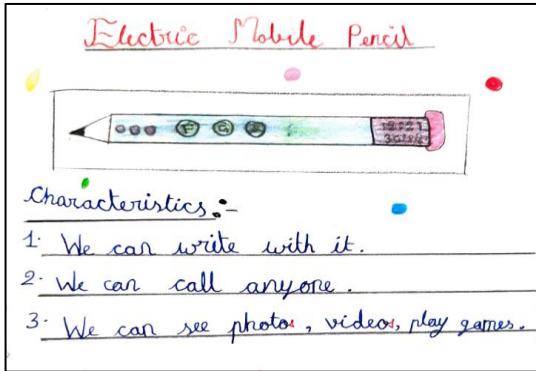
CLASS IV- MEASURE IT

Class 4 was part of an activity which involved measurement using the outdoor environment for learning. Students measured the distance covered by themselves while jumping. The data were compared and compiled by them to choose the three best jumpers. This exercise aimed at application of metric measurement and appreciation of the natural environment.



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CLASS V- IMAGINE AND CREATE

Imagination is the soil that brings dreams to life. Class V students used their imagination and creativity to invent new devices. They had to write a few characteristics of the invention and state what does the device do. Thinking creatively was ensured and reinforced through this lesson.

CLASS VI- PAPER PLANE TO A BIRD

The principles of aerodynamics are applicable to any object that moves through air. To establish the correlation between the shape and the mechanisms to control direction of the bird's body and an airplane, students were encouraged to make paper planes and fly them. The enjoyment and the learning were palpable.



CLASS VII- THE HERO

Class 7 undertook a compelling journey into Tagore's "The Hero" through a captivating enactment. They embraced the roles of the protagonist, the mother and the dacoits, skilfully breathing life into the poem's narrative. This immersive approach significantly deepened their understanding of the poem's intricate themes and diverse characters. Such experiential learning fosters a holistic connection with literature, empowering students with a well-rounded skill set and a profound appreciation for the arts.



CLASS VIII- BUDDING YOUTUBERS

Pollution not only affects living beings but also buildings and monuments. Taj Mahal is a live example of the degradation caused by acid rain. In a science lesson mapped to ICT, the students researched about other buildings which are going through a similar degeneration. They made videos of their presentation with the voice-over of every group member and uploaded on YouTube.



CLASS IX- COLONIALISM

In an interdisciplinary group project in Social Science, Class 9 made a Power Point Presentation on different aspects of "Forest Colonialism and Impact on Tribals in Present Era". They have explored their ideas through experiential and art integrated learning.

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



SWARNIM JAYANTI



LABOUR DAY ASSEMBLY



RABINDRA JAYANTI



MOTHER'S DAY CELEBRATION



CATCH CLUB ACTIVITY: WEAR HELMETS



FATHER'S DAY CELEBRATION



INTERNATIONAL YOGA DAY



MONTAGE- ANNUAL EXHIBITION



VAN MAHOTSAV



COMPOSTING

HIGHLIGHTS OF EVENTS

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ART WORKSHOP



FRUIT WEEK



**VISIT OF PADMASHREE
HARSHAVARDHAN NEOTIA**



CHESS TOURNAMENT



**INTER-HOUSE ELOCUTION
COMPETITION**



INDEPENDENCE DAY CELEBRATION



RAKHI CELEBRATION



RAKHI SPECIAL ASSEMBLY: DRAMA "RAKHI KA MULYA"

HIGHLIGHTS OF EVENTS

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INTER-HOUSE DANCE COMPETITION



JANMASHTAMI CELEBRATIONS



TEACHERS' DAY



GANESH CHATURTHI



GRANDPARENTS' DAY



SENSE STATION



FIRST-AID WORKSHOP



HINDI DIWAS



VISHWAKARMA PUJA ACTIVITY



GANDHI JAYANTI CELEBRATION



INTER-SCHOOL SCIENCE EXHIBITION- AVISHKAR



STEM ON WHEELS- VISIT TO IIT KHARAGPUR

SCIENTIA POTENTIA EST: KNOWLEDGE IS POWER

Teachers of Swarnim International School attended various online workshops between October 2022 to March 2023 to empower themselves in order to extend all possible guidance to their students in online classes.

The pre-primary teachers attended workshops and webinars on:

- 📌 ‘Phir se Tod Fod Jod’ conducted by Mr. Ravi Santlani, Founder & CEO at ScooNews
- 📌 ‘Journey of a Special Needs Child's Mother’ conducted by Ms. Minu Budhia, Founder Director of Caring Minds

Teachers of Classes I to IX attended workshops and webinars on:

- 📌 ‘Curriculum of Kindness through Mindfulness’ by Dr. Amit Ranjan Biswas, Consultant Neuropsychiatrist
- 📌 CBSE Induction Programme by Mrs. Vijaylakshmi Kumar, Principal of Asian International School and Dr. R.K Aggarwal, Vice Principal of Krishnanagar Public School, hosted by Swarnim International School
- 📌 Art in the Curriculum (In teaching History) by Sumona Chakravarty, Deputy Director of Museums-DAG, organized by Indus Valley World School (in association with DAG)
- 📌 CBP on “Happy Classroom” organized by CBSE and was conducted by Dr. Sankar Prasad Dutta, Principal of Krishnanagar Public School and Mrs. Debi Saha Seal

