



## RESIDENT DIRECTOR'S MESSAGE

Dear Friends,

We have come to the end of a most special year wherein we have achieved many milestones - children coming back after COVID, setting up the new premises and then receiving CBSE affiliation.

CBSE accreditation which we received in the first attempt itself, speaks volumes about the infra structure, the systems put in place and the quality of teaching- learning.

We celebrated our Annual day – Passion, Pride and Pledge – a story of India's successful journey through 75 years post-independence. We were honoured to have SP Ms. Pushpa and Mr. Arjun Chakraborty as the Guests of Honour.

We also had our Sports Day junior and senior which were graced by the presence of Ms. Arundhati Maitra, Hon'ble MLA of this constituency and Ms. Shatabdi Bhattacharjee, Principal of Jain Futuristic Academy respectively.

Ms. Maitra inaugurated our cricket, badminton, and basketball facilities. The skating rink is already being used by Class 2.

We celebrated Kindness week and as a part of that, invited students from 2 NGOs on Children's Day and all the children including SIS students participated in games and enjoyed snacks together. These small ways of inculcating empathy did not go unnoticed - we received an award for Imparting Value Education from IKA

We also received an award from Gurukul for the School to Look Out For and from Education World for Reading and Library Culture - #1 in the city and state and #5 in the country!

My heartfelt gratitude to the team who has risen to the challenge so beautifully, to the entire School Managing Committee for their unrelenting support and to God Almighty for making this vision into a reality.



## PRINCIPAL'S MESSAGE

**“A good education can change any one; a good teacher can change everything.”**

My younger brother's English teacher in Class X was the legendary Mr. John Mason. I remember the days my brother had English classes he would return home very excited and immediately start reciting speeches from Julius Caesar and persuade me to watch how Mr. Mason dramatized the play in the class! Mr. Mason would lie down on the floor to enact Caesar's murder! My brother could explain the difficult portions to me, emulating his teacher verbatim. I studied and appreciated Shakespeare's Julius Caesar from Mr. Mason without ever attending any of his classes. ***The reach of a teacher!***

I had the good fortune of attending a class of a teacher extraordinaire, Mr. Samuel Peters. Once I asked him how I could make my classes interesting. He graciously invited me to his school to attend one of his English Literature classes. He was teaching Tennyson's "The Charge of the Light Brigade" to Class VII. Mr. Peters recited and enacted the poem. It seemed that we were watching a mono act in a theatre. His voice modulation and actions portrayed the meaning of each line clearly. The class was totally enthralled. He told me later, "Remember, good teaching is ten per cent content, ninety per cent drama." After two decades I still vividly remember the lesson and the poem. ***The impact of a teacher!***

My mother was a school teacher. In my childhood when I went out with her, often a gentleman or a lady would come and touch her feet and identify himself or herself as one of her students. My mother would smile at the person and exchange a few pleasantries. When the student left, my mother would keep staring at the receding figure, a glow of content and pride settling on her face, and she would say almost to herself "Manush hoyeche". ***The ultimate goal of a teacher!***

As we wind up this academic session, we thank all the teachers who have toiled hard throughout the year to nurture our children for their bright future.

## CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.



### PLAYGROUP- PAPER CUP NUMBER MATCHING

The children of playgroup were given paper cups with numbers written on them. The teacher placed one set of numbered paper cups on the chowki and asked the child to search for the same number and match. This activity helped them to identify numbers.

### NURSERY- COUNTING AND PAIRING DOTS

In this activity paper plates were cut into half in various patterns. One side of the plates had the numbers while the other side had polka dots. Children counted the dots and then matched it with the number and shape. This activity helped them to understand the relationship between numbers and quantity.



### LKG - LIFE CYCLE OF A BUTTERFLY

Children learnt the lifecycle of a butterfly through a hands-on activity. Groups of students were asked to look for the leaves, eggs, caterpillar, cocoon, and butterfly which were scattered around the classroom. They had to find them and place them in the correct sequence.

### UKG- ACTIVITY WITH BLENDS

Cards with starting blends like sh, ch, bl etc. and picture flashcards were distributed among the students for a phonetics reinforcement activity. The UKG children matched the blends with the pictures with the same starting sound.



### CLASS I- BUBBLES

Children learnt the science behind formation of bubbles in stagnant water using a straw. They noticed that when they placed a straw inside the water, there were no bubbles. Interestingly, when they blew air through a straw, bubbles formed inside the bowl. They learnt that air can be in water, but when it becomes excess, it must escape in the form of bubbles. Children noticed that the bubbles disappeared after sometime, which again was just air escaping to the atmosphere.

### CLASS II- SHOP N LEARN

Concepts of addition and subtraction were introduced through an activity where children put up stalls and went on a shopping spree. They made their own currency notes and price tags for different stationery products to sell at the "Golden Shop". Children learnt to calculate the total amount and the change they will get back while buying and selling things and were thrilled to do so.



### CLASS III- BUDDING ANALYSTS

Students of Class III narrated different stories of Lalu by the acclaimed author Sarat Chandra Chattopadhyay. They interpreted various key events of the stories, while trying to explore the impact of such incidents. Eventually, they selected their favourite story and discussed the reasons for doing so.

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### CLASS IV- WORK, FORCE AND ENERGY

Class IV students made a model of wind energy as a non- conventional source of energy through which they learnt that it can be used in place of coal and petroleum and help in controlling the depletion of coal mines and petroleum reserves.

### CLASS V- ROAD TO FREEDOM- REVOLT OF 1857

The students of class V enacted the Revolt of 1857 which is often termed as “The First War of Independence.” The role play aimed at developing the social and emotional skills of the students. The opportunity to assume the role of the leaders who initiated the revolt of 1857 piqued students’ interest in the subject and they researched the topic to prepare themselves for the play.

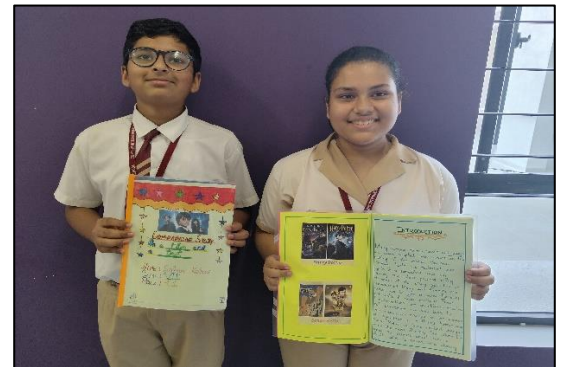


### CLASS VI- PLANT MAZE

To test the phenomenon of phototropism, Class VI prepared a maze by attaching cardboards inside a shoe- box. A hole was made on the top of the vertical end of the box. A sapling was kept in a pot opposite the hole. The box was securely taped and kept in a sunny place, ensuring that the only source of light was through the hole. They observed that the plant stretched through the cardboard maze and bent to find its way out of the hole towards sunlight.

### CLASS VII- "BE A COMPARATIST!"

Class VII undertook a research project to find out the nuances of films which are adapted from literary texts. They read novels and stories and watched their cinematic adaptations. They studied the scenes which were best represented and the differences which were remarkable on screen. They wrote research papers on their findings.



### CLASS VIII- SOLID SHAPES

Generally, students face considerable challenge in mensuration. So, to make them understand the concept of area and volume, students built two 3D models and calculated the area and volume of the shapes used. The students immersed themselves in the activity and came out with adorable pieces of solid shapes.

## HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P. Bedford



**SCIENCE WORKSHOP**



**ECA WORKSHOP- ONCE UPON A STORY**



**DIWALI CELEBRATION**



**OUTDOOR CLASSROOM  
ACTIVITY**



**ANNUAL SINGING COMPETITION**



**KINDNESS WEEK**



**AT THE MOVIE BALLABHPUR ER  
RUPKOTHA**



**FIRE DRILL**



**CHILDREN'S DAY**

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**GURUKUL AWARDS**



**ANTI-ADDICTION CAMPAIGN BY BOBBY CHAKRABORTY**



**READING WEEK**



**WORKSHOP ON SAFE TOUCH BY YOUNG INDIANS**



**COMPOSTING**



**ANNUAL DAY**

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**VISIT TO INDIAN MUSEUM**



**VISIT TO ANANDA ASHRAM ORPHANAGE**



**CHRISTMAS CELEBRATION**



**CHAIRMAN SIR'S BIRTHDAY**



**HEALTH CAMP**



**VIVEKANANDA JAYANTI**



**YOUTH FOOTBALL CHAMPIONSHIP**



**NETAJI JAYANTI**



**TATA STEEL KOLKATA LITERARY MEET (JUNIOR)**



**SARASWATI PUJA**



**REPUBLIC DAY**



**FARM VISIT**



**E-WASTE WORKSHOP**



**ANNUAL SPORTS MEET**

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**GARDENING**



**INTERNATIONAL MOTHER LANGUAGE DAY**



**HOLI CELEBRATION**



**CARNIVAL AND PET SHOW**



**VISIT TO BIRLA INDUSTRIAL AND TECHNOLOGICAL MUSEUM**



**ELOCUTION COMPETITION**



**QUIZ COMPETITION**



**INTERNATIONAL ADOLESCENT HEALTH WEEK**



**GRADUATION DAY**

## SCIENTIA POTENTIA EST: KNOWLEDGE IS POWER

Teachers of Swarnim International School attended various online workshops between October 2022 to March 2023 to empower themselves in order to extend all possible guidance to their students in online classes.

The pre-primary teachers attended workshops and webinars on:

- ✦ ‘Implementing NCF 2022 in schools’ by Dr. Swati Popat Vats, President ECA and APER organized by Early Childhood Association Kolkata Territory

Teachers of Classes I to VIII attended workshops and webinars on:

- ✦ ‘Art of Storytelling’ by eminent educators, organized by Early Childhood Association Kolkata Territory
- ✦ ‘Art of Approaching History’ by Team CENTA
- ✦ ‘How to motivate slow achievers’ by Sayonee Chatterjee, Counsellor in association with Caring Minds
- ✦ ‘Nurturing the mental health of our students in a changing landscape’ by Dr. Anuttama Banerjee, Consultant Psychologist organized by Indus Valley World School, Kolkata
- ✦ ‘Behavioral management of the students in class’ by Sayonee Chatterjee, Counsellor in association with Caring Minds
- ✦ ‘Embracing Multilingualism in Classrooms’ by Lizarani Das conducted by CBSE
- ✦ ‘The difficulties faced by teachers while managing some red flag students in the classroom scenario’ by Sayonee Chatterjee, Counsellor in association with Caring Minds
- ✦ ‘Stressful to Stress-free: Mastering the skill’ organized by Team CENTA
- ✦ ‘Vidya Amrit Mahotsav: An Orientation Session’ conducted by Team CENTA
- ✦ ‘AI for All’ program organized by Intel and CBSE
- ✦ ‘Empathy: An essential tool for your classroom’ organized by Team CENTA
- ✦ ‘Staying stress free in the workplace’ conducted by Team CENTA
- ✦ ‘Implementation of movies in Classroom’ arranged by Team CENTA
- ✦ ‘Habits of an Effective Teacher’ organized by Team CENTA
- ✦ The Edumorphosis Workshop on Empowering Teacher and Transforming Education by Rajiv Agarwal. Founder and CEO of EDUDIGM
- ✦ Two Days Capacity Building Programme on ‘Experiential Learning’ organized by CBSE, Headquarters/Centre of Excellence, Bhubaneswar
- ✦ ‘Experiential Learning’ at 2<sup>nd</sup> CII Education East Summit by Dr. Manish Jain, Teaching Professor, Creative Learning Director RnD, Synopsys Scientist
- ✦ ‘English Language Teaching’ by Dr. Sabina Pillai, an educationist organized by Oxford University Press

