



RESIDENT DIRECTOR'S MESSAGE

Namaste,

From October 2023 to March 2024 has been a busy year – ah well.. school is always busy!

We have had myriad programs – our Annual Day – Vasudev Kutumbakam which was graced by Shri Subhra Chakraborty, Secretary in School Education Department and State Project Director of Paschim Banga Sarba Siksha Mission and Dr. Pallab Das – Chairman of Rajpur Sonarpur Municipality.

Our Sports Day was divided into 2 programs – Foundation Years – where the Chief guests were Mrs. Rupkatha Sarkar, Principal La Martiniere and Ms. Dipti Khaitan, Owner and Jt. Secretary of Ballygunge Shiksha Sadan School. This was a non-competitive event based on research that competition from an early age increases stress in children, each child is unique in their own way and grows at their own pace.

A thought reinforced at the Graduation ceremony of the “Kinder Garten”- each child is like a flower in the garden – give them liberty to enjoy their childhood.

For the senior sports, it was an inter house competition presided over by Mrs. Meenakshi Atal, founder Vice Principal of The Heritage School as Chief Guest. We also had two students of Class 10 of the Heritage School, Ms. Ashmita and Ms. Adrita Das, – two talented young cricketers who play under 19 at the Cricket Association of Bengal - their presence was a source of inspiration for our students.

A first-time this year was our students’ overnight trip, which taught them many life skills, while exposing them to the serenity of Shanti Niketan.

Another highlight was the Dog Carnival – a yearly event which ingrains empathy towards animals in the children.

Our school was represented at the Bengal Global Business Summit.

For all these and more, We are proud recipients of the **#1 school in Kolkata Award** in the Education World India Preschool Ranking 2023-24.

Kolkata’s #1 in Parameters of Individual Attention to Students, Competence of Teachers, Curriculum and Pedagogy, Infrastructure Provision, Teacher Welfare and Development, Leadership / Management Quality, Parental Involvement..

We also received Education World India School Rankings 2023-24 Rank as the **Top 10 Co-Ed Day Schools in West Bengal!**

We are the youngest school to achieve this and it only strengthens our resolve to continue doing our best for our children

Proud of the team of Swarnim led ably by Ms. Rumjhum Biswas and guided by our visionary Governing Board. May God keep blessing all of us.



PRINCIPAL'S MESSAGE

In today's digital age, managing children's screen time is a pressing concern for educators and parents alike. I am often asked to offer suggestions to overcome the vices of smart technology but as a school principal, it's imperative to address this issue with a balanced perspective, acknowledging both the advantages and pitfalls of technology in education and recreation. While gadgets and screens offer valuable learning opportunities, excessive usage can impede social skills, physical health, and academic performance.

1. **Set Clear Limits:** Establish clear rules for gadget use and designate specific times for screen-free activities like homework, outdoor play, and family time.

2. **Lead by Example:** Children often mimic their parents’ behaviour. Model healthy screen habits by limiting your own usage and engaging in non-digital activities. Encourage family activities that don't involve screens.

3. **Offer Alternatives:** Provide a variety of non-screen activities such as reading, arts and crafts, board games, and outdoor play to keep children entertained and engaged.

4. **Create Tech-Free Zones:** Designate certain areas in the home, like bedrooms and dining tables, where gadgets are not allowed.

5. **Encourage Outdoor Play:** Promote physical activity and fresh air by encouraging outdoor play, sports, and nature exploration.

6. **Monitor Content:** Be aware of what your child is accessing online and use parental controls to filter content. Encourage educational apps and games.

7. **Open Communication:** Talk to your child about the importance of balance and potential negative effects of excessive screen time. Involve them in setting screen time limits.

8. **Establish Rewards and Consequences:** Use positive reinforcement for adhering to screen time limits and consequences for excessive use.

9. **Seek Support:** Don't hesitate to seek help from teachers, counselors, or parenting groups if you're struggling to manage your child's screen time.

By implementing these strategies, parents can create a healthier balance between gadget use and other activities, promoting overall well-being of their children.

CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.



NURSERY- VEGETABLES

The aim was to introduce the Nursery students to the fascinating realm of vegetables. The teacher placed flash cards of vegetables on one chowki and on the other chowki she placed real vegetables. Each child had to identify and match the real vegetables with the pictures. The students also had a sensory exploration of the vegetables.

LKG - 'A' SLIDER

The teacher made three letter word sliders with a few words with 'a' as vowel written on it. Children had to slide it up and down to read each word. In this activity, the children of LKG could learn different words with 'a' sound easily with the correct pronunciation.



UKG- ON TIME

Children were given a handmade clock. Teacher called out a time at random and they were putting the hour hand and minute hand in their correct positions in the clock. Children learnt to read time.



CLASS I- MATRA MATTERS

In the Bengali class, children learned Matras in an interesting manner. They made the Matra Tree and Matra Chakra. Students wrote words related to different matras on the chakra and the tree. The otherwise difficult concept to grasp turned out to be a joyful activity.



CLASS II- AUTHORS GALORE

Short stories are fantastic to strengthen a student's reading and writing skills. The pupils became authors and created page turner short stories in the form of a booklet. They described the literary elements like characterization, setting, plot, theme, etc. The theme of the story varied from friendship to ghosts. Children expressed their imagination through their writing. They could summarize and organize the stories in a concise manner.



CLASS III- VILOM SHABD KA KHEL

In their Hindi Class, the children learnt opposites with a useful interactive classroom game - Vilom Shabd ka Khel. One child chose a word in the wheel and the second child had to find the correct opposite word. The children were highly enthusiastic and learnt new words to enrich their vocabulary.



CLASS IV- TESSELLATION ART

Students were engaged in a tessellation activity which aims to enhance their spatial awareness, geometric understanding, and pattern recognition. Students manipulated various shapes to create designs with no gaps or overlapping. The activity not only encouraged the students to be creative but also bridged the gap between Mathematics and Art.



CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.



CLASS V- BLINDMAN'S BLUFF

This one-of-a-kind story writing activity challenged the students to think beyond the box and craft stories with more than one twist! Students were divided into groups and each group had a leader. The teacher had placed a few objects on her table. The group leaders had to come to the table blindfolded and pick an object. Once the object was selected, the leader brainstormed with his/her team and started writing a story. After a few minutes, the teacher called time out and blindfold the leaders once again. This time they had to select a chit from the teacher's table, each of which had a moral lesson. The next challenge was to continue the story and tweak it in a way to incorporate both the object and the moral. It helped students to gain skills like adaptability and problem solving.

CLASS VI- WASTE TO WONDERS!

Children used various waste products to make various utilitarian items and toys. They reused discarded card boards, paper, ice-cream sticks etc. to make various board games, puzzles, showpieces, and lucky-wheel games. They built small bottle rockets which acted on application of force and air pressure, using plastic bottle and PVC pipes. This activity helped them to be at their creative best while realizing the importance of Reuse and Reduce in daily life. Students applied their critical thinking to formulate new games, demonstrate different principles of physics and create beautiful items in the process.



CLASS VII- DUMB CHARADE REVISION

There was a pot in the class with names of the characters from the stories they had learned. The students were divided into two groups. A child would pick up a chit and enact the character which the other students from that group would guess. It was a fun-filled activity for the children to enhance their communication skills and team work

CLASS VIII- COMPILE YOUR ARTICLE!

Students of Class VIII created their own articles based on six words provided from an article in 'Young Metro'. They weaved their thoughts into unique narratives. After completion, the teacher unveiled the original article, leading to an insightful discussion where they compared their work to the real one. Students compiled unique articles based on a limited set of words which fostered creativity, critical thinking, and collaborative skills.



CLASS IX-

Class 9 completed an art integrated project work based on the comparative study of West Bengal and Tamil Nadu emphasizing different aspects like population, literacy rate, occupation structure and health. They analyzed the statistical data that they represented in pie charts, line diagrams and bar graphs to infer and suggest a few developmental measures which could be undertaken by both these states.

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



**DURGA PUJA- CLASS
CELEBRATION**



**ADVAYA, 2023: INTER-SCHOOL FEST AT
ST. MONT FORT SCHOOL**



ANNUAL DAY 2023-24



**SPARKLE: INTER-SCHOOL
FEST AT BALLYGYNGE SIKSHA
SADAN**



**STUDENT LED
CONFERENCE**



DIWALI CELEBRATION

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



CHILDREN'S DAY CELEBRATION



READING WEEK ACTIVITIES



VISIT TO ALIPORE JAIL MUSEUM



HUMAN LIBRARY



JUBILARE: INTER-SCHOOL FEST AT SHRI SHIKSHAYATAN SCHOOL



PARENT WORKSHOP BY SHIVANI AGARWAL



CLIMATE CLOCK ASSEMBLY



CHRISTMAS CELEBRATION



CAREER COUNSELLING WORKSHOP BY KAVITA AGARWAL



HEALTH CAMP



VIVEKANANDA JAYANTI

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P. Bedford



TRIP TO SHANTINIKETAN



NETAJI JAYANTI



YAMAHA MUSIC WORKSHOP



**REPUBLIC DAY
CELEBRATION**



FARM VISIT



**INTER-SCHOOL FEST
(KALEIDOSCOPE) AT BHS
MUKUNDAPUR**



STUDENT PICNIC



DOGO CARNIVAL



SARASWATI PUJA CELEBRATION



ANNUAL SPORTS MEET

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P. Bedford



**INTERNATIONAL MOTHER
LANGUAGE DAY**



HEALTH CAMP



VISIT TO BIRLA PLANETARIUM



UKG GRADUATION DAY



**VISIT TO BIRLA INSTITUTE OF
TECHNOLOGY AND MUSEUM**



**LIFE SKILL WORKSHOP
BY DR. SHAMIK GHOSH**

SCIENTIA POTENTIA EST: KNOWLEDGE IS POWER

Teachers of Swarnim International School attended various online workshops between October 2022 to March 2023 to empower themselves in order to extend all possible guidance to their students in online classes.

The pre-primary teachers and teachers of classes I to IX attended workshops and webinars on:

- 👍 The Librarian's Meet Kolkata 2023 by Devdutt Pattanaik, Geeta Ramanujam, Lavanya Karthik, Bijal Vachharajani, Deepak Dalal, Vishes Kothari
- 👍 Cyber safety and security at VSSU International School by Tania Sen
- 👍 Principles of Hindi language teaching pedagogies for grades 1 to 10 (NEP 2020) at HHI by Dr. P. K Jain
- 👍 Capacity building programme on Art integration at Divya Arya Vidya Public School by Ms Sutapa Acharya, Kakali Bagchi
- 👍 Stress Management at Apeejay School by Ms. Sougata Dasgupta and Ms Debolina Roy
- 👍 Capacity building programme on Art integration at BBIT Public School (Ayoshi ma'am) by Sharmishtha Chandra Paul, Jharna Das
- 👍 Edumorphosis (Edudigm) by Dr. Partha P Chakraborty, Rajeev Agarwal, Abhishek Bagchi
- 👍 Induction at St. Montfort's SR Secondary School by Mrs. Sutapa Acharya and Mrs. Apala Chakraborty
- 👍 STEM journey with GetSetLearn. -by Mr.Shasank Sanas, and Mr. Deepjyoti Das.

