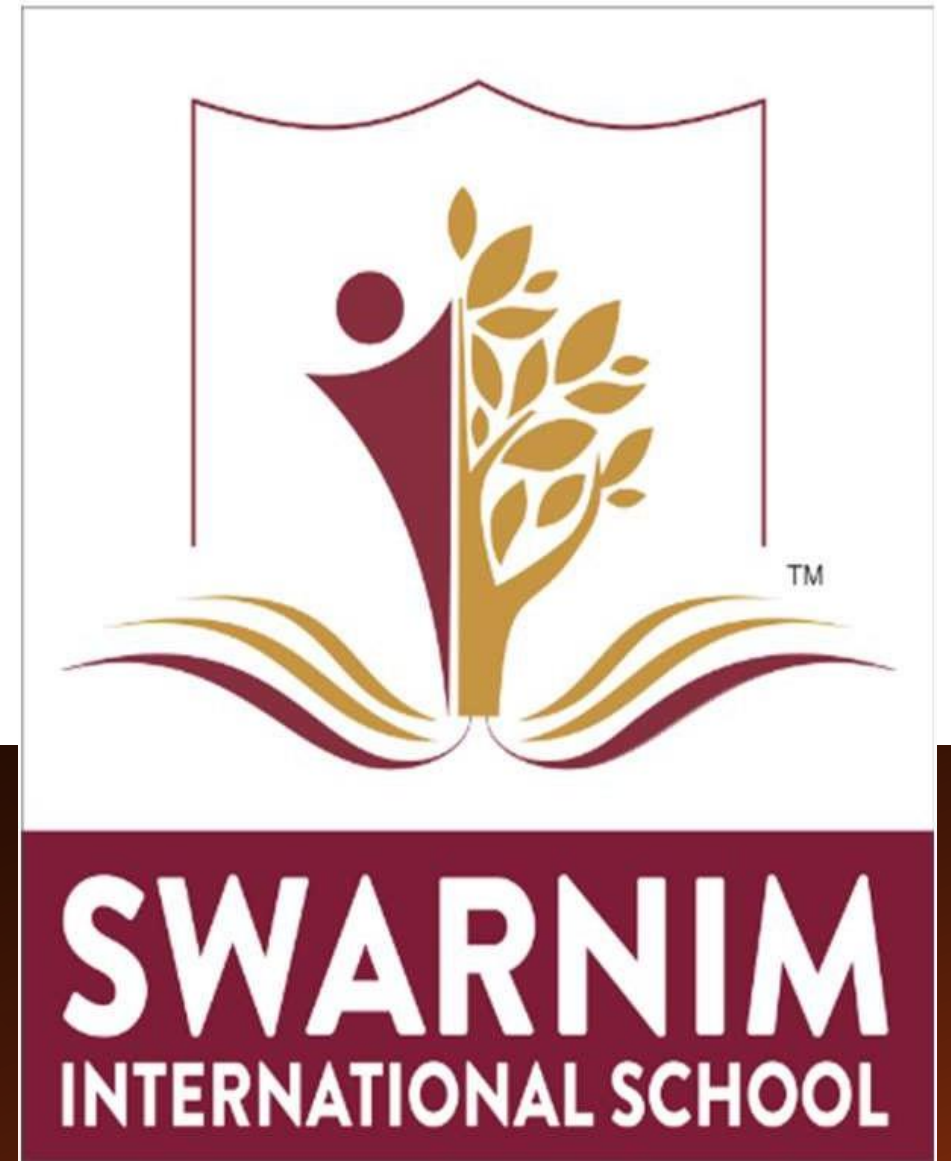


ANNUAL REPORT (2024-25)



CBSE AFFILIATION

Swarnim International School is affiliated to the Central Board of Secondary Education, New Delhi.

Affiliation No. - 2430378

School No. - 16194

Udise No.- 19183602012

CBSE INSPECTION (2024)

CBSE inspection was conducted on **9th of May, 2024** for Upgradation to Senior Secondary Level.

The Inspection committee members comprised of:

- **Mr. Ashim Nath** (Principal of Kendriya Vidyalaya, Barrackpore)
- **Mrs. Koeli Dey**(Principal of Sushila Birla High School)

We are proud to share that we have received our affiliation for Senior Secondary School Examination, marking a significant achievement and validating our commitment to academic excellence.

14/05/2024, 15:41

about:blank

NO : CBSE/2430378/US-00288-2526/2025-26/

Dated: 13/05/2024

The Manager,
SWARNIM INTERNATIONAL SCHOOL
180 N.S.C. BOSE ROAD,KODALIA,KOLKATA - 700146
WEST BENGAL,SOUTH 24-PARGANA, 700146
(M:)

SUBJECT: - UPGRADATION TO SENIOR SECONDARY LEVEL - REGARDING.

Ref : Application No.: - US-00288-2526 DATED: 29/04/2024

Sir/Madam,

This is with reference to school application on the subject cited above. I am directed to convey the approval of the Board for Affiliation i.e Upgradation to Senior Secondary Level as per details given below :

Affiliation No used as User ID for both OASIS and LOC/Registration System	2430378
School No	16194
Affiliated for	Senior Secondary School Examination Class 1 to 12
Category	Upgradation of Affiliation
Period of affiliation	01.04.2025 to 31.03.2030
Year and Month From which admission can be taken in Class-IX/XI	1 April,2025
Year and Month in which first batch of Class-X/XII will appear in board examinations	1 April,2027

CBSE INSPECTION



Mrs. Koeli Dey , Ms. Rumjhum Biswas , Ms. Swati Sarawagi, Mr .Ashim Nath

First Batch of CBSE Class X AISSE

2024-25 marks a momentous milestone for us, as our first batch of students has appeared for the board exams. We are filled with pride and joy, witnessing their remarkable progress and the significant journey they have undertaken.



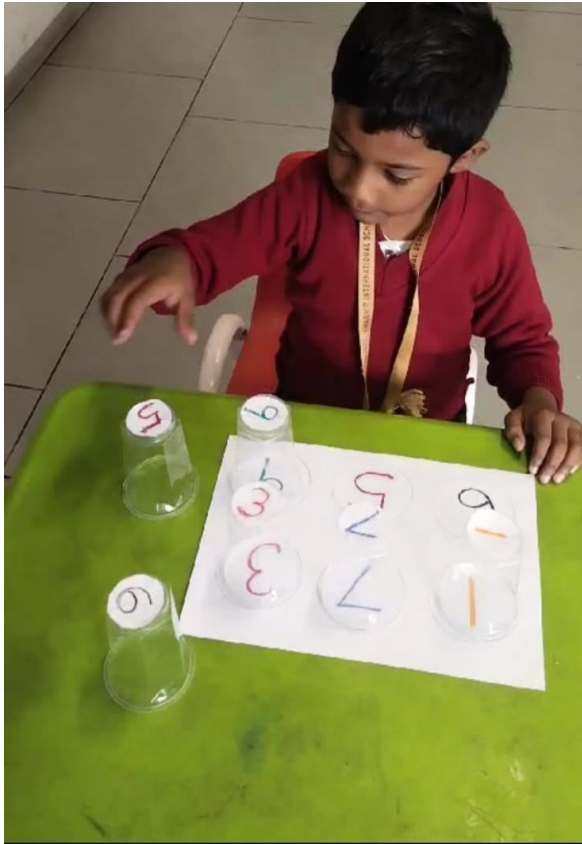
OUR PEDAGOGY

At Swarnim International School, we believe in :

- **Creating a rich and dynamic educational atmosphere**
- **Grow holistically**
- **Experiential learning**
- **Individualized teaching methods**
- **Diverse learning styles**

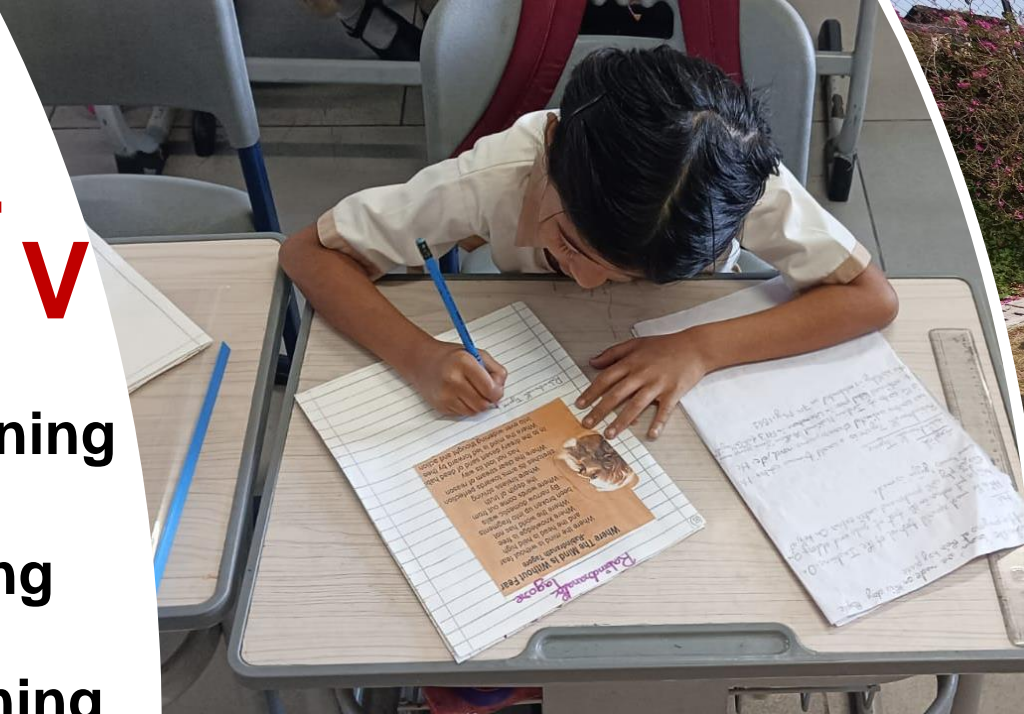
Pedagogy Foundational Years

- ❖ Art- Integrated Learning
- ❖ Sports Integrated Education
- ❖ Experiential Learning
- ❖ Play Way Learning



Pedagogy Classes III - V

- Project-Based Learning
- Experiential Learning
- Art-Integrated Learning
- Multi-disciplinary Learning



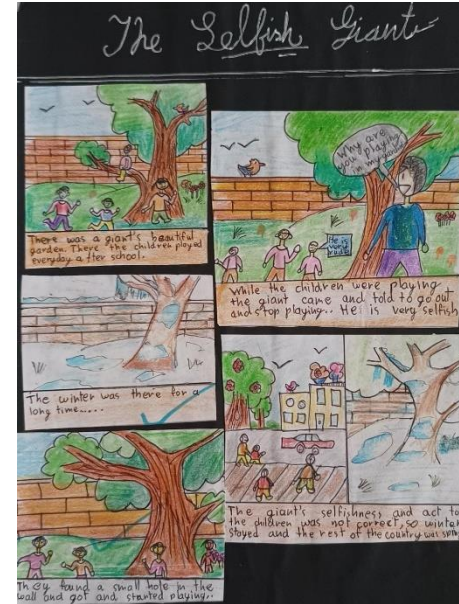
Pedagogy Classes VI - IX



Experimental Learning



Constructivist Learning



Environmental Learning

PARENT-TEACHER ASSOCIATION

PTA Meeting was held on **19th of April 2024, 3rd August, 2024 and 17th of March, 2025** where academics, sports and other activities were discussed jointly by the teachers' and parents' representatives.

PTA MEMBERS 2024-25

❖ **Principal- Ms. Rumjhum Biswas**

❖ **Parents' representatives:**

- **Ms. Monami Pramanik (M/O Aryashree Pramanik- Class VIII)**
- **Mr. Tuhin Chakraborti (F/O Meghaj Chakraborti- Class IV A)**

❖ **Teachers' representatives:**

- **Ms. Anindita Mazumder**
- **Ms. Snigdha Chakraborty**
- **Ms. Moumita Shome**
- **Ms. Jhumka Basu**

PTA MEETING



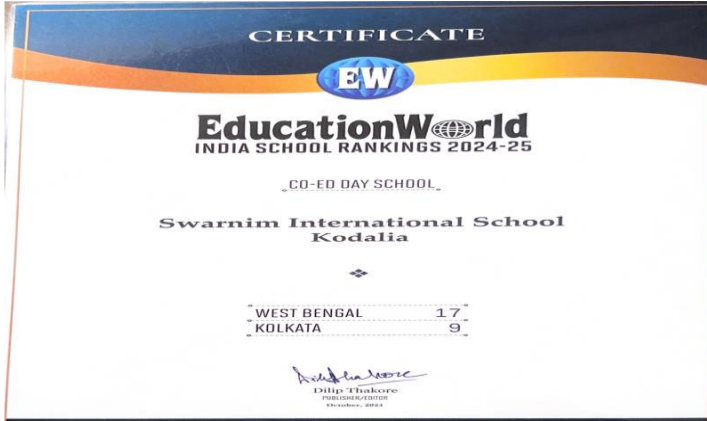
PARENT-TEACHER MEETINGS

The first-term PTM is held without report cards, allowing for a general discussion on students' progress. The second and final term PTMs are held with report cards, providing an in-depth review of academic performance and overall development. These meetings foster effective communication between parents and teachers, ensuring a collaborative approach to the student's growth.

In 2024-25 the PTM's were held on the following dates:

- ❖ **First PTM - 3rd August 2024**
- ❖ **Second PTM - 26th October 2024**
- ❖ **Annual PTM - 22nd March 2025**

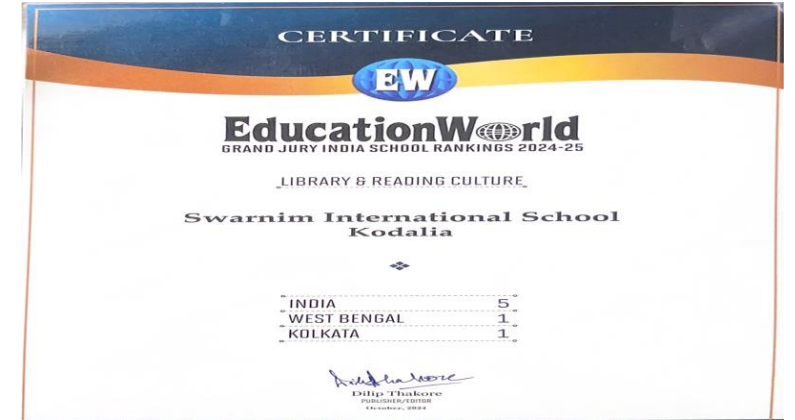
OUR ACHIEVEMENTS



Best Co-ed Day School



ET Tech X- Preschool of the year



EW Awards –Jury award in Library and Reading Culture

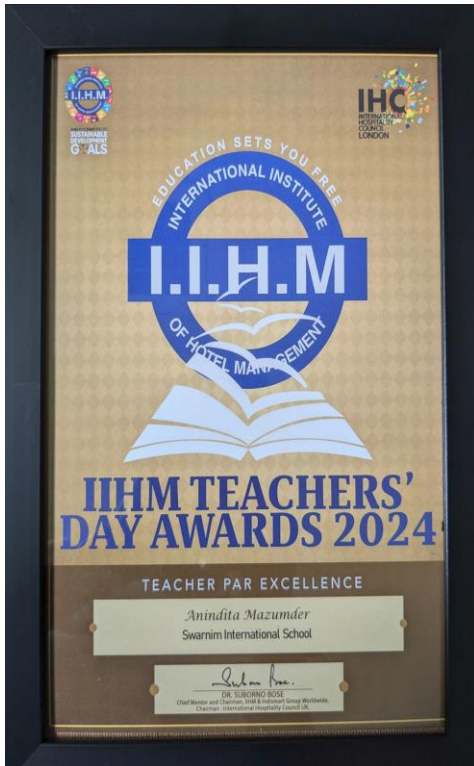


School Canva- Adopting Innovative Teaching Methods



Swami Vivekananda National Principal's Awards

OUR ACHIEVEMENTS



IIHM Teachers' Day Awards



Acharya Samman Award for Outstanding Contribution to Society

OUR ACHIEVEMENTS



EW Awards for Best School in Socio Emotional Learning

Preschool Ranking for Year 2024 – 2025
NATIONAL LEAGUE TABLE

Most Preferred Proprietary Preschools

2024	Institute Name	Total Score	Score Details
1	Nita Mukesh Ambani Junior School – Early Years Campus, Mumbai	1050	Show
1	Healthy Planet TGA Early Years, Wish Town, Noida	1050	Show
2	Kai Early Years, Whitefield, Bengaluru	1006	Show
3	Besant Montessori School, Juhu, Mumbai	1003	Show
4	Swarnim International Preschool, NSC Bose Road, Kolkata	971	Show
5	CHIREC, Jubilee Hills, Hyderabad	969	Show
6	Amiown – Amity's Caring Preschool, Sector 27, Gurugram	965	Show
7	The Magic Years, Vasant Vihar, Delhi	964	Show
8	Vaels International School – Nursery & Primary, Neelankarai, Chennai	913	Show
9	DPS Kidszone, Neelbad, Bhopal	881	Show
10	Teeny Boppers Playschool, Visakhapatnam	866	Show

(Source : educationworld.in)

SWARNIM
INTERNATIONAL SCHOOL

Most Preferred Proprietary Preschool by National League Table



EW Certificate for Best School in Socio Emotional Learning

SCHOOL SAFETY

School safety is of paramount importance, and we prioritize creating a secure environment for our students. To ensure their well-being, we have conducted various safety drills, including.

- **NDRF Training [31st August, 2024]**
- **Fire Evacuation Exercises**

5th June, 2024

29th October, 2024

16th January, 2025

These initiatives are designed to equip both students and staff with the knowledge and skills needed to respond effectively in case of an emergency, reinforcing our commitment to their safety at all times.



Fire Evacuation Drill

SCHOOL SAFETY



National Disaster Response Force (NDRF) training conducted on 31st July 2024 for students of Classes 6-9

OUR CURRICULUM

Swarnim International School ensures a balanced academic schedule, with clear syllabus guidelines and stress-free exam planning. Our teachers offer personalized support to help students achieve their best. The evaluation system includes four key assessments promoting consistent learning and development throughout the year.

Assessment Dates of 2024-25

- 1st Periodic Assessment -11th July to 19th July 2024
- 2nd Periodic Assessment –19th September to 27th September 2024
- 3rd Periodic Assessment – 16th December to 23rd December 2024.
- Final Assessment – 27th February to 7th March 2024.
- Class X Pre-Boards Exam 1 - 16th December - 23rd December 2024
- Class X Pre-Boards Exam 2 - 20th January - 24th January 2025

OUR CURRICULUM

Swarnim International School has undertaken programs of Educational Initiatives which is an advisory organization for CBSE:

- The **MindSpark** program of **Education Initiatives** which is based on adaptive logic and focuses on individualized learning to help children recognize their strengths and weaknesses and develop a better understanding of topics by addressing misconceptions.
- **Diagnostic assessments** - DA in English, Mathematics, Science and Social Studies to identify the learning gaps and prepare remediation.

Children also take part in :

- **SOF Olympiads**
- **Spell-a- thon**
- **LogiQids Mental Aptitude Olympiad**
- **Raz-Plus** as a reading program
- **Get Set Learn's Robotics Course**



OUR CLUBS

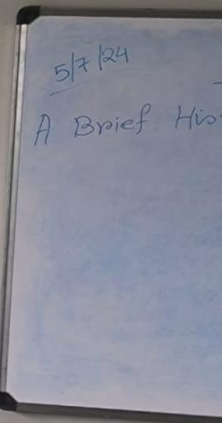
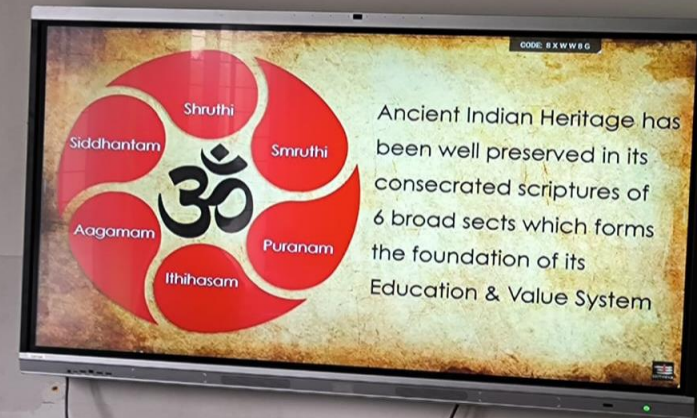
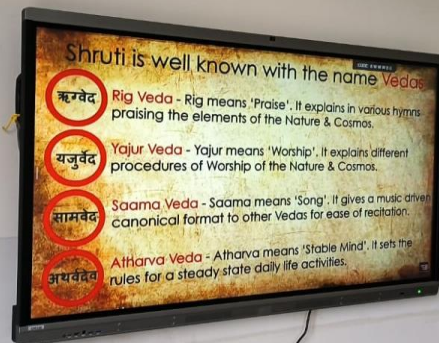
➤ CatCh Club

CatCh Club conducted various activities in 2024-25, including **road safety drives**, **environmental awareness campaigns**, **mock trials**, and **community service initiatives**. These activities aimed to develop students' communication, and problem-solving skills, while fostering social responsibility and community engagement. The program also focused on personal growth, stress management, and creative expression through activities like **escape rooms** and "**best out of waste**" projects. Students gained practical skills and a deeper understanding of ethical values and societal issues.

OUR CLUBS

➤ **Vedanta Club**

• The **Vedanta Club** introduces students to **Sanatan and Buddhist teachings** through engaging activities like stories and discussions. **Exploring scriptures** like the Vedas and the life of Buddha, the club aims to make ancient wisdom accessible. Students **learn mindfulness, ethics, and valuable life lessons, fostering spiritual curiosity** and understanding within the school community.



OUR CLUBS

Cookery Club



The Cookery Club successfully taught students **culinary skills**, **healthy eating habits**, and teamwork through hands-on activities. Students learned **basic techniques** and prepared various dishes, **emphasizing nutrition** and **hygiene**. Teacher guidance was instrumental in creating an enjoyable and educational experience, **building students' confidence** and **fostering a love for cooking**.



OUR CLUBS

➤ Music Club

The Music Club had a vibrant and productive year, **fostering love for music** amongst students and providing opportunities for **musical expression**. Students learnt a new instrument **YAMAHA RECORDER**. Students also learnt the **techniques of reading the notations** and playing the recorder.



OUR CLUBS

➤ Chess club

Students were able to grasp the rules of chess, including **piece movement**, **check**, **checkmate**, and **stalemate**, along with key notations for recording moves. They also learnt about the **chess fundamentals**, **opening principles**, **tactical awareness** and **middlegame** and **endgame techniques**.



OUR CLUBS

➤ **Foreign Language Club (Deutsch Club)**

Swarnim International School's **German language program** successfully introduced students to the **basics, including alphabet, numbers, and school-related vocabulary**. Students explored **German culture, cuisine, and self-introduction phrases**. They demonstrated enthusiasm and progress, gaining a deeper cultural appreciation alongside language skills. The program fostered a strong foundation for continued German language learning.



OUR CLUBS

➤ Quiz Club



Swarnim's Quiz Club was a **hub of eager minds**, the club fostered **a love for learning beyond the classroom**. **Every Friday**, the classroom allotted for Quiz club transformed into a battleground of wits, as inter-house quiz activities took center stage. From, ensuring there's something for every student. The Quiz Club not only **sharpened students' knowledge** but **also cultivates teamwork, quick thinking**, and a healthy spirit of competition..

OUR CLUBS

➤ Public Speaking Club

Public speaking classes were held to **enhance students' speaking skills, current affairs and historical events** to scientific discoveries and literary masterpieces, the topics are diverse and engaging and alleviate the pervasive fright of stage. Through a series of engaging activities including **debates and impromptu** speaking sessions, students were encouraged to articulate their thoughts and opinions with clarity. Guidance was provided throughout these sessions ensuring each participant received feedback tailored for their individual needs. **Intensive efforts** were put to enrich their vocabulary and as a result students **emerged more confident** than before.



OUR CLUBS

➤ Green Club



The **Green Club** actively engaged in various environmental activities to promote sustainability.

On International Soil Day, members raised awareness about soil conservation and its importance for agriculture and biodiversity. During International Mountain Day, they highlighted the significance of mountain ecosystems and their protection. They also participated in eco-friendly crafts, such as paper weight making from recycled materials, promoting creativity and sustainability. Tree planting drives are held regularly to contribute to reforestation and combat climate change.

STUDENT COUNCIL 2024-25

To promote a sense of leadership , team spirit and sense of belonging to the school, Swarnim has four houses named after the Sanskrit names of stars because we believe our children are all shining stars. The orange house is **Arundhati**, green house is **Rohini**, blue house is **Dhruv** and yellow house is **Atri**.

HEAD BOY- Soham Keshri (CLASS IX)

HEAD GIRL- Abhinanda Banerjee (CLASS IX)

Orange House - Arundhati

Captain : Shahist Vidyarthi (Class IX)

Vice-Captain: Sreeja Gaswami (Class VIII))

Games Captain: Aditya Srivastava (Class IX)

Yellow House - Atri

Captain: Chandreyee Das (Class IX)

Vice- Captain: Nemalipuri Kavya (ClassVIII)

Games Captain:Sumangal Sarkar (Class VIII)

Blue House - Dhruv

Captain: Richa Makhal (Class IX)

Vice- Captain: Alishaba Ahmed (Class IX)

Games Captain: Masum Sekh (Class VIII)

Green House - Rohini

Captain: Tamoshmita Mondal (Class IX)

Vice- Captain: Ananya Bhowmik (Class VIII)

Games Captain:Akshat Mishra (Class VIII)

OUR HOUSES



SCHOOL LIBRARY

*“A library is not a luxury but one of the necessities of life.”
- Henry Ward Beecher*

The school library is the place where a wide range of academic books and resources are available. The books are made available to all students throughout the year to increase knowledge, understanding and performance on various subjects. School library is essential for learning and teaching process. Our school library has :

- **Books** (fiction ,non-fiction, reference etc).
- **Encyclopedias.**

We presently have **2522 books** in our school library. This session we have **purchased 83 new books** including **Bengali story books** and **NCERT books**.

LIBRARY ACTIVITIES

The school library hosted activities like **bookmark making, story cover design, draw your favourite character, ,story writing, storytelling, treasure hunt** allowing students to showcase their creativity.



Book Reading



Story telling



Treasure Hunt



Human Library

LIBRARY ACTIVITIES



Bookmark Activity



Story Writing

READING WEEK



Reading Week Day 3

Role-Play

Oscar Wilde's - The Selfish Giant

Our young performers brought Oscar Wilde's The Selfish Giant to life, spreading its beautiful message of kindness and generosity.



Reading Week(2nd -6th December)

Introduction of Skill Subjects

Financial Literacy

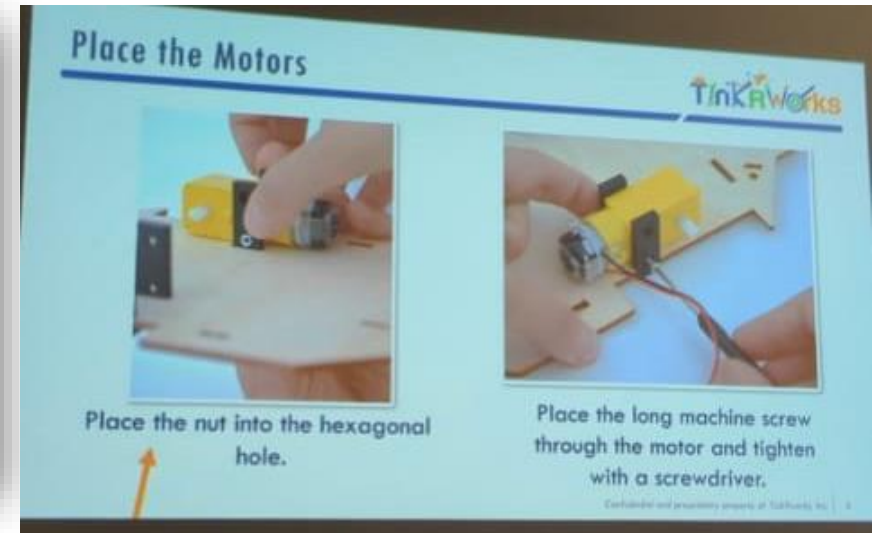
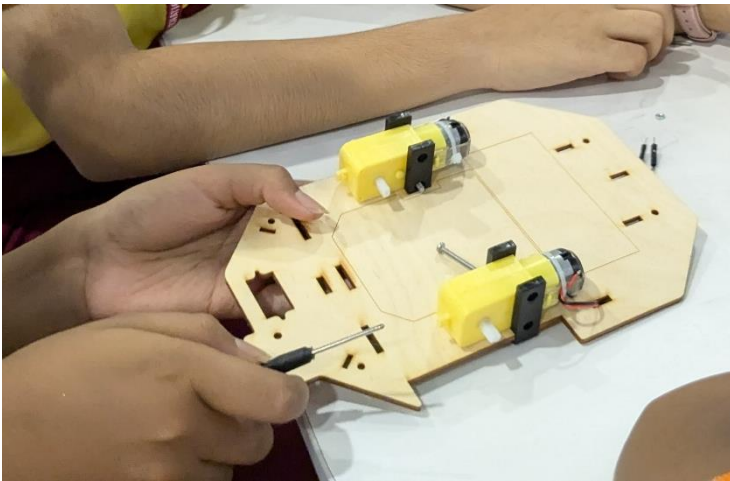
- Class I – VIII
- Trainer – School Teachers



Introduction of Skill Subjects

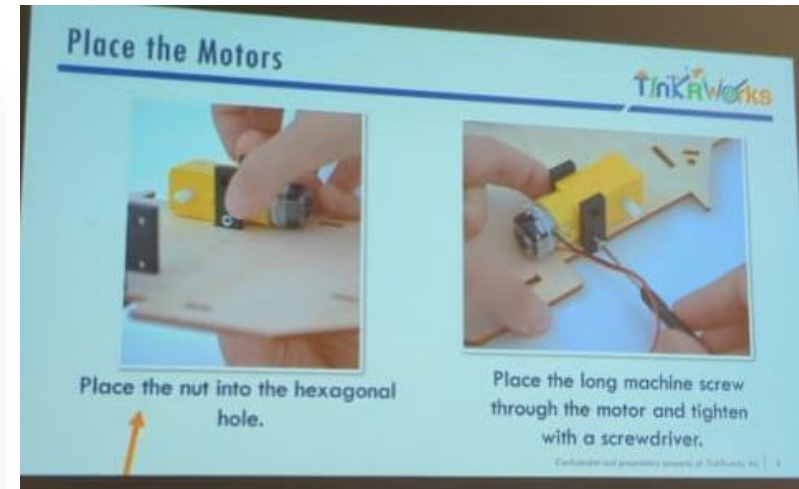
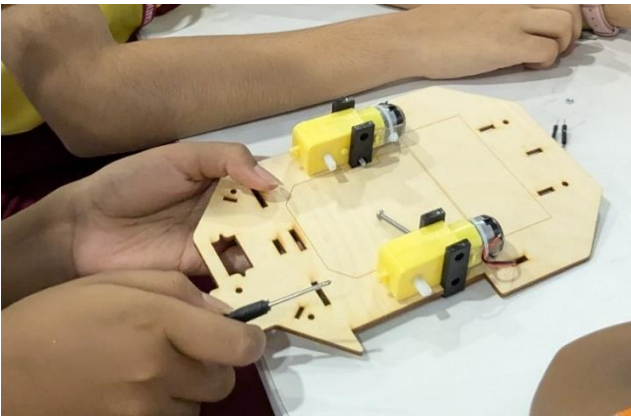
Robotics & AI

- Class III – VIII (once a week)
- Trainer – Get Set Learn



Our Ed-tech Partners

- Extramarks
- Educational Initiative – CARES & Mindspark (Mathematics, English, Science)
- Get Set Learn – Robotics
- Raz Plus Reading Program



CO-CURRICULAR ACTIVITIES

Co-curricular activities play a pivotal role in a child's holistic development. Throughout the year, students actively participated in a range of events such as-

- **Inter-House Competitions (Elocution, Extempore, Quiz)**
- **Kite making**
- **An enriching outbound trip to Jamshedpur**
- **A visit to Patton Factory**
- **Farm visit**

Special assemblies were held to commemorate significant occasions like **International Mother Language Day, Netaji's Birthday, Swami Vivekananda's Birthday, and Earth Day**, instilling core values that contribute to shaping their character and nurturing them into conscientious citizens.

INTER-SCHOOL COMPETITIONS

	STUDENT'S NAME	ACHIEVEMENTS
1	Debargya Dey Sumongal Sarkar Allarakha Babbar Middya	3rd Prize of Inter- School Quiz on National Space by Edudigm
2	Ayan Sarkar	3rd Prize of Inter – School in Sit and Draw competition at Kalakriti (Silver Point School)
3	Ipsit Singh	3rd Prize of Inter – School in Best Out of Waste Competition at Kalakriti (Silver Point School)
4	Saanvi Srishti	3rd Prize of Inter – School in Flower Arrangement competition at Kalakriti (Silver Point School)
5	Aditya Mallik (Hula Hoop) Meghaj Chakraborty (Skating) Akansh Budiya (Cart Wheel) Susnato Ghosh (Hurdle) Ipsit Singh (Tunnel Race)	2nd Prize of Inter- School Obstacle Obsession at Sparkle (The BSS School)
6	Sinjan Mon	Photograph was published in TTIS

INTER-SCHOOL COMPETITION



**Earth Day - Planet
V/S Plastic**



**3rd Prize in the TTIS
CHALLENGE 2025**



**3rd Prize in Interschool
Space Quiz Competition**

INTER-SCHOOL COMPETITION

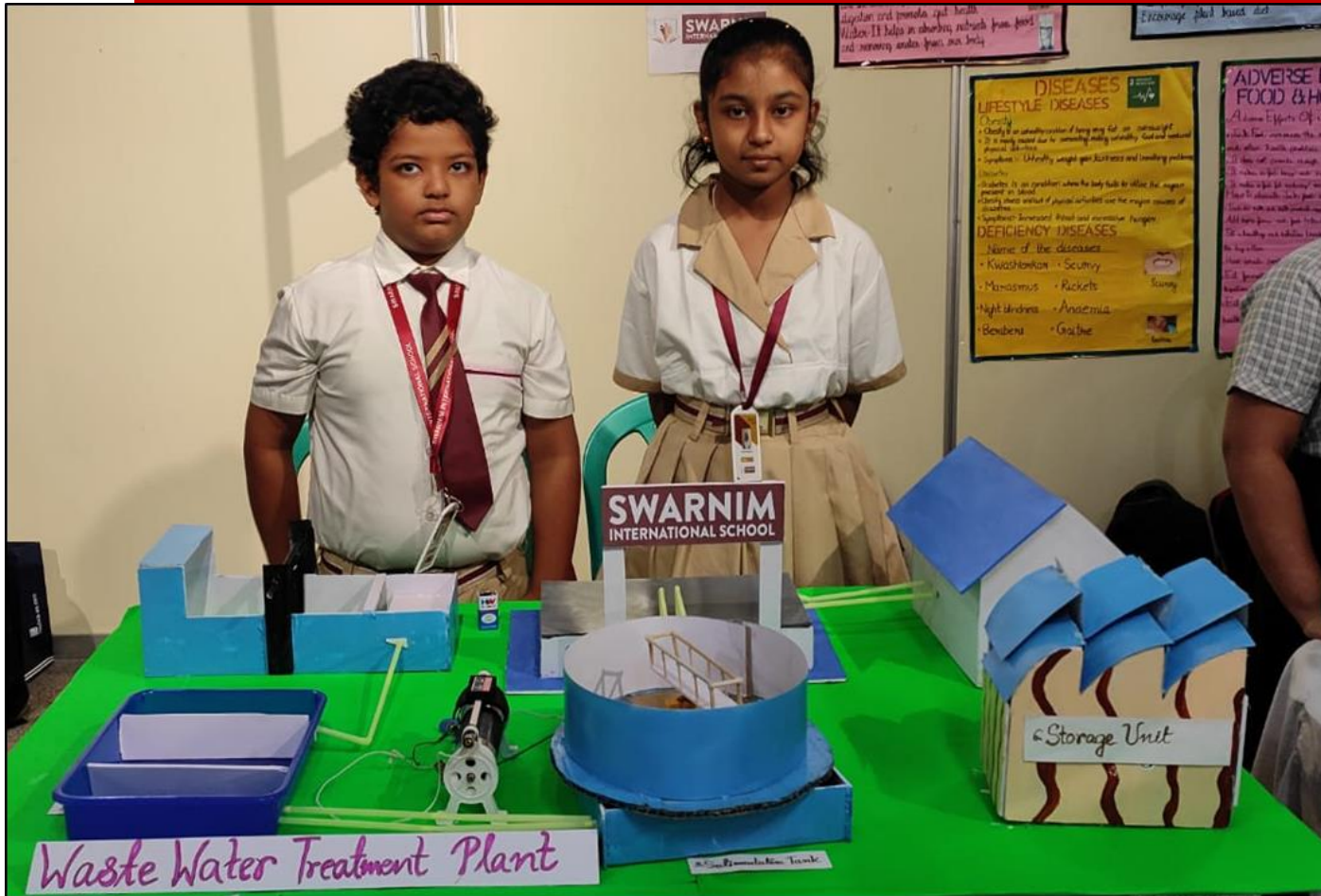


**Participation in Skill Expo & Guidance Festival
at Mahadevi Birla World Academy**



**Inter School Sports Quiz by
Maroon Entertainment at Bengal
Club**

INTER-SCHOOL COMPETITION



Participation in Avishkar Beyond Atoms : Interschool Science Fest - BDMI



Participation in Sylvan- the Annual Art and Craft Exhibition at Silver Point School

INTER-SCHOOL COMPETITION



**Participation in Kaleidoscope: Interschool Cultural & Innovation Fest –
Birla High School - Mukundapur**

EVENTS AND CELEBRATION

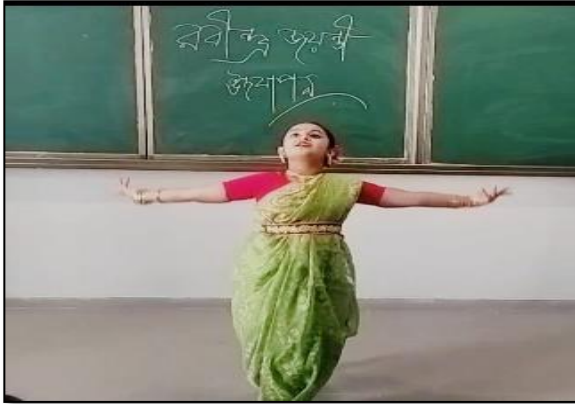


Poila Baisakh Celebration(12th April 2024)



**Swarnim Jayanti Celebration-
Inauguration of the Science Labs
(15th April 2024)**

EVENTS AND CELEBRATION



**Rabindra Jayanti Celebration
(7th May)**



**Mothers' Day Celebration
(10th May)**



**Fathers' Day Celebration(14th
June)**



**International Yoga Day(21st
June)**



**Inter- House Singing Competition(24th
June)**



National Doctors' Day(1st July)

EVENTS AND CELEBRATION



Mango Drive(22nd July)



Independence Day Celebration(15th August)



Janmashami Celebration(26th August)



Ganesh Chaturthi Celebration (6th September)



Sense Station (6th September)



Grandparents' Day(8th September)

EVENTS AND CELEBRATION

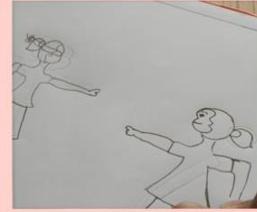


Hindi Divas(13th September)



**Diwali Celebration
(30th October)**

KINDNESS
WEEK
DAY- 1
Activity - 'Blindfold'



**Kindness Week
(30th September – 4th October)**



Puja Celebration(7th October)



**Inter- House Elocution
Competition (9th November)**

EVENTS AND CELEBRATION



**Childrens' Day Celebration - Inauguration
of the Childrens' Park (14th November)**



**Inter House Dance
Competition(16th November)**



**Christmas Celebration
(24th December)**



**Founder Chairman's
Birthday/Health Camp
(6th January)**



**Netaji Jayanti (25th & 26th
January)**



**Republic Day Celebration
(26th January)**

EVENTS AND CELEBRATION



Farm Visit(1st February)



**Saraswati Puja Celebration
(3rd February)**



**Planting of Chatim Tree by Class
X students (3rd February)**



**Inauguration of the Sports Complex
(3rd February)**



**World Poetry Day
(20th March)**



**International Happiness Day
Celebration (20th March)**

It explores creative and innovative approaches, fostering both academic and personal growth.

Warm regards,
Swati Sarawagi



CLASS V - BONE-TASTIC CREATIONS

Inspiring on into a defined system leaves much learning activity engaging and memorable. In this activity, students painted their hands white and impressed them on black paper. They used hot-cream sticks and our hands to create visual effects, resulting in creative "Bone-Tastic Creations." This hands-on approach thoroughly engaged the students, making the lesson both enjoyable and easy.

URG: COUNTING THE BLOCKS

The children used everyday objects such as toys and blocks to visualize numbers, helping them count and add the blocks in two different rings, with the total number of blocks placed in the third ring. Similarly, they counted the blocks in the first ring and added the number of blocks in the second ring, and recorded the result in the third ring.

These activities provide a playful and interactive approach to develop a strong mathematical foundation. By incorporating hands-on materials, storytelling, and movement-based exercises, URG students are able to grasp and enjoy the concepts of addition and subtraction with ease.

STUDENTS' WORKSHOPS



NDRF Training – 31st July, 2024



**Financial Literacy Workshop-
16th July, 2024**



**Creative Learning by Manovikas
Kendra - 28th January, 2025**



**Workshop on Cyber Security hosted by Platform
24th July, 2024**



**Workshop on Unmasking food- 25th July,
2024**

STUDENTS' WORKSHOPS



**Career Counselling by Dr. Amitabh Mohan
on 31st October , 2024**



**Good Touch Bad Touch Workshop on 10th
September, 2024 by CII Young Indians**



Story Telling Session by Sunita Lad Bhamray on 8th August, 2024





OUTBOUND TRIP

JAMSHEDPUR (10th -12th of
January , 2025)

- Total No. of Students: 28
- Total no. Teachers : 3

ANNUAL EXHIBITION- MONTAGE

The Annual Exhibition of Swarnim for the session 2024-2025 was a tribute to the great inspiring legacies of Bengal . Our annual school exhibition was held on 15th and 16th of August 2024. The theme was named **Inspiring Legacies: The Bengal Chapter**. **Swami Vivekananda, Netaji Subhas Chandra Bose, Ishwar Chandra Vidyasagar , Rabindranath Tagore , Kazi Nazrul , Satyajit Ray** and many more are Bengal's towering icons, whose contributions to spirituality, freedom, and social reform continue to inspire India. The students learnt and displayed Batik and Lino art, which was an artistic vision of Rabindranath Tagore. The famous train scene from “**Pather Panchali**” was recreated beautifully.

Tagore’s famous short story **Kabuliwala** was enacted by the Primary students. **The Bengal Renaissance** was artistically represented through various projects and charts.

ANNUAL EXHIBITION MONTAGE

2024-25



ANNUAL DAY

Swarnim International School lit up with joy and enthusiasm as it celebrated its **Annual Day** on the **22nd and 23rd of November 2024**.

- **Foundational Years (Pre-Primary to Class II)**
- **Date- 22nd November , 2024**
- **Theme- 'The Spark Within'**
- **Esteemed Guests of Honour –**
 - 1.Smt. Manoshi Roychowdhury, Co-Chairperson of Techno India Group**
 - 2.Smt. Sanghita Chakraborty, CEO of Mukharochak.**

- **Classes III – IX**
- **Date- 23rd November , 2024**
- **Theme- ' Tattvam '**
- **Esteemed Guests of Honour –**
 - 1.Shri Binod Kumar, IAS (Principal Secretary, School and Higher Education, Government of West Bengal)**
 - 2.Shri Sumit Gupta, IAS (District Magistrate - South 24 Parganas) as our esteemed Guests of Honour.**

ANNUAL DAY- THE SPARK WITHIN

Foundational Years
22nd November, 2024



ANNUAL DAY TATTVAM

Classes III – IX
23rd November,
2024



ANNUAL SPORTS MEET

The Sports Day was a thrilling showcase of talent, teamwork, and determination, bringing the entire school together in celebration. This year's sports meet 2024-25 at Swarnim International School was held on **18th February, 2025** and was divided into two parts.

Foundational Years:

Date: 18th February, 2025 (First Half)

Theme -Animal-themed event "**Tails and Tales**"

Chief Guest:

Mrs. Sangeeta Tandon, Principal of Shri Shikshayatan

Every student in the foundational stage is a winner at Swarnim International School on Sports Day, as each race celebrates participation and effort.

Classes III- IX

Date: 18th February, 2025 (Second Half)

Theme:**Celebration of athleticism, collaboration, and victory.**

Chief Guests:

•**Shri Sunil Agarwal, Founder & Director, The Newtown School**

Special Guests:

•**Mr Abhishek Yadav**, Founder Chairman & Academic Director, Griffin's International School.

•**Mrs Jael Silliman** - Author, scholar, and women's right activist .



Annual Sports Day- First Session
Theme: Tails and Tales(Foundational Years)
18th of January, 2025



Annual Sports Day- Second Session
Classes III-IX
18th January, 2025



OVERVIEW

Total Number of Students - 668

Total Number of Teachers - 39

CBP's conducted in School - 2

Professional Development for Teachers

NAME OF THE WORKSHOP(OFFLINE)	VENUE	NAME OF THE TEACHERS	DATE
Balvatika & Jadui Pitara	Haryana Vidya Mandir	Adelina Rupa Mondal	21.06.2024
Balvatika & Jadui Pitara	Haryana Vidya Mandir	Debasmita Choudhury	21.06.2024
Balvatika & Jadui Pitara	Haryana Vidya Mandir	Jhumka Basu	21.06.2024
30th National Annual Conference of Sahodaya School Complexes	Viswa Bangla Convention Centre	Anindita Mazumder	12.06.2024
CBP-ACTIVE LEARNING	Jyotirmoy Public School	Akash Dutt	29.06.2024
CBP-ACTIVE LEARNING	Jyotirmoy Public School	Ujjal Sarkar	29.06.2024
CBP-ACTIVE LEARNING	Jyotirmoy Public School	Somrita Adhikary	29.06.2024
CBP-ACTIVE LEARNING	Jyotirmoy Public School	Annu Budhia	29.06.2024
CBP-ACTIVE LEARNING	Swarnim International School	Anindita Mazumder	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Archana Singh	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Ayoshi Ghosh	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Debasish Tewari	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Juee Mookerjee	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Manjistha Deb	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Moumita Shome	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Preeti Ghosh	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Preeti Mondal	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Rittika Ray	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Shreyasee Bose	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Snigdha Chakraborty	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Sougata Das	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Suchisubhra Chatterjee	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Sudarshana Basu Ganguly	24.08.2024
CBP-ACTIVE LEARNING	Swarnim International School	Madhushnata Saha	24.08.2024

Professional Development for Teachers

NAME OF THE WORKSHOP(OFFLINE)	VENUE	NAME OF THE TEACHERS	DATE
Art Integration	Swarnim International School	Madhushnata Saha	12/1/2024
Art Integration	Swarnim International School	Preeti Ghosh	12/1/2024
Art Integration	Swarnim International School	Rittika Ray	12/1/2024
Art Integration	Swarnim International School	Snigdha Chakraborty	12/1/2024
Art Integration	Swarnim International School	Tathagata Roy	12/1/2024
Art Integration	Swarnim International School	Adrija Chakraborty	12/1/2024
CPD_Action Research_Batch_8	Swarnim International School	Adrija Chakraborty	06.10.2024
Financial Literacy	Appejay School	Riya Lodh	4/20/2024
Financial Literacy	The Summit School	Somrita Adhikary	4/30/2024
Financial literacy	The Summit School	Somrita Adhikary	4/30/2024
Gender Sensitivity in School	Birla High School, Mukundapur	Adrija Chakraborty	10/3/2024
Gender Sensitivity in School	Birla High School, Mukundapur	Soumyadeep Roy	10/3/2024
National Level Training Workshop for Teachers on Integrating River Conservation into Education Programme	Wildlife Institute of India, Dehradun	Arijit Guha	7/23/2024
National Level Training Workshop for Teachers on Integrating River Conservation into Education Programme	Wildlife Institute of India, Dehradun	Prasun Roy Chowdhury	7/23/2024
Strengthening Assessement and Evaluation Practices - Two Days	Silver Point School	Arijit Guha	14.05.2024
Strengthening Assessement and Evaluation Practices - Two Days	Silver Point School	Mita Samanta	5/13/2024
Strengthening Assessement and Evaluation Practices - Two Days	Silver Point School	Prasun Roy Chowdhury	5/13/2024
Strengthening Assessement and Evaluation Practices - Two Days	Silver Point School	Riya Lodh	5/13/2024
Strengthening Assessement and Evaluation Practices - Two Days	Silver Point School	Shirsa Banerjee	5/13/2024

Professional Development for Teachers

SL	DATE OF WORKSHOP	TOPICS OF THE WORKSHOPS (OFFLINE)	NO. OF TEACHERS
1	20-04-2024	Financial Literacy	2
2	13-05-2024	Strengthening Assesment and Evaluation Practices - Two Days	4
3	12-06-2024	30th National Annual Conference of Sahodaya School Complexes – Two Days	2
4	21-06-2024	Balvatika & Jadui Pitara	3
5	23-07-2024	National Level Training Workshop for Teachers on Integrating River Conservation into Education Programme	2
6	23-08-2024	Early Childhood Association Edu Feast	2
7	24-08-2024	Active Learning	18
8	13-09-2024	Inclusive education and mental wellness in school education	1
9	03-10-2024	Gender Sensitivity in School	2
10	01-12-2024	Art Integration	8
11	03-04-2025	Open Educational Resources (OER) and Licenses	1
12	03-08-2025	Experiential Learning - Two days	1
13	02-09-2025	Artificial Intelligence (AI) in Education	1
14	02-09-2025	Secure Practices for Digital Gaming	1
15	02-09-2025	Social Media Safety and Well-being	1
16	02-10-2025	Animation as Digital Resource for Teaching and Learning	1
17	02-10-2025	Digital Initiatives in School Education	1

Professional Development for Teachers

SL	DATE OF WORKSHOP	TOPICS OF THE WORKSHOP (ONLINE)	NO. OF THE TEACHER
1	30-04-2024	FINANCIAL LITERACY	1
2	13-05-2024	Cyber safety	21
3	16-05-2024	Learning through Art Integration- Foundational Stage	1
4	07-06-2024	Learning through Art Integration	1
5	08-06-2024	Cyber Threat	31
6	10-06-2024	CYBER HYGIENE PRACTICES	20
7	17-06-2024	Environmental Hazards of Electronic wastes	4
8	24-06-2024	CPD CYBER HYGIENE PRACTICES & PERSONAL DIGITAL DEVICES	2
9	25-06-2024	Counselling Session _CBSE	1
10	29-06-2024	CPD ACTION RESEARCH	14
11	29-06-2024	Elevating teaching - learning dynamics	15
12	02-07-2024	CPD_ Environmental Hazards of Electronic waste (E-waste)	1
13	03-07-2024	Action Research	9
14	08-07-2024	Catch the Rain	8
15	19-07-2024	WHAT AND WHY OF GRATITUDE	1
16	12-08-2024	Financial Safety in Cyber Space	8
17	25-08-2024	MEDIA & INFORMATION LITERACY	14
18	05-09-2024	SCHOOL BASED ASSESSMENT	1
19	15-09-2024	Digital wellness	17
20	17-09-2024	Learning through Art Integration- Preparatory Stage	3
21	14-10-2024	Specific Learning Disabilities friendly Classroom	1
22	19-10-2024	ORIENT BLACK SWAN ONE ONLINE EVENT TEACHING-LEARNING THROUGH STORYTELLING	1
23	19-10-2024	TEACHING LEARNING THROUGH STORY TELLING	3

SL	DATE OF WORKSHOP	TOPICS OF THE WORKSHOP (ONLINE)	NO. OF THE TEACHER
24	21-10-2024	ICT for Teaching and learning of Mathematics	4
25	24-10-2024	Animation in teaching learning process	1
26	25-10-2024	Animation as Digital Resource for Teaching and Learning	14
27	09-11-2024	Secure Practises for Digital Gaming	10
28	14-11-2024	Learning through Art Integration- Middle Stage	3
29	26-11-2024	Digital Initiatives in School Education	8
30	13-12-2024	OPEN EDUCATIONAL RESOURCES(OER) AND LICENSES	15
31	29-01-2025	Artificial intelligence in education	5
32	16-02-2025	Cyber Paranting	24
33	27-02-2025	Social media safety and Well-being	15
34	15-03-2025	Clut course	1
35	16-03-2025	Introduction to the foundational literacy	1
36	17-03-2025	Logo and sign	1
37	17-03-2025	Template check	1
38	18-03-2025	3 logo 3 sign	1
39	23-03-2025	Emerging Concerns in Cyberspace	2
40	24-03-2025	Teaching with technology	1
41	24-03-2025	Virtual Lab as a teaching learning tool	6
42	25-03-2025	Creating inclusive learning environments	1
43	25-03-2025	Digital Initiatives for Transforming Education	1
44	03-08-2025	Experiential Learning - Two days	1
45	10-03-2025	Learning through Art- Integration Secondary stage	1

CBSE conducted CBP in Swarnim International School

CBP on **Active Learning** and **Art Integration** were conducted in Swarnim International School



Capacity Building Programs-

Art Integration
(1st December, 2024)

Active Learning
(24th August ,2024)

SCHOOL MANAGING COMMITTEE

(SMC)

SMC Meetings were held on:

- 12th July 2024
- 23rd October 2024
- 28th of March 2025 in a blended format (both in physical and in virtual mode)

SOF OLYMPIAD

Subject	Name of the Student	Class	Achievement	Rank
English	Avnija Guha Roy	V B	Gold medal of Distinction	Zonal rank -18
Science	S K Miqdad	I B	Gold medal of Distinction	Zonal Rank – 15
	Adrit Dey	II B	Gold medal of Distinction	Zonal Rank – 21
	Mayank Kumar Mishra	III A	Gold medal of Distinction	Zonal Rank – 21
Math	Adrit Dey	II B	International Gold Medal+ Gold Medal of Distinction	Zonal , international and regional rank-1
	Mayank Kumar Mishra	III A	Gold Medal of Distinction	Zonal rank - 1, Regional rank-1, International rank-1
Social Studies	Daibika Dey	III B	Gold medal of Distinction	Zonal rank-21
	Rushank Pal Kundu, 3C,	III C	Gold Medal of Distinction	Zonal rank –12
	Debarghya Dey	VIII	Gold Medal of Distinction	Zonal rank- 5
Hindi	Devansh Mazumder	IV B	Gold Medal of Distinction	Zonal rank- 24
	Anushna Nath	IV B	Gold Medal of Distinction	Zonal rank- 20
	Ishaanvi Chakraborty	VI A	Gold Medal of Distinction	Zonal rank- 17
Second Level Results	Mayank Kumar Mishra	III A	Certificate of Zonal Excellence	Zonal rank-13

OTHER ASSESSMENTS

LOGIQIDS

No. of students appeared in the first round	498
No. of students qualified for second round	314
Exceptional Performance by any student	12

SPELL-A-THON

No. of students appeared in the first round	86
No. of students appeared for second round	75
Exceptional Performance by any student	-

WORKSHOP BY PARENT



Awareness for Change: Standing Strong Against Cancer

On **18th March 2025**, **Mrs. Jyoti Balaji**, a cancer survivor and mother of B. Rudra Krishnamoorthy(Class III-B), shared her heartfelt journey with Class V to IX students. Through her emotional story, she urged them to offer love and support to cancer patients, inspiring empathy over neglect. Her words deeply resonated, reminding everyone that small acts of kindness can mean the world to those fighting cancer. She also enlightened the students regarding carcinogenic elements in food and why they must avoid junk food.

TEACHER OBSERVATION

CLASS OBSERVATIONS AND PERFORMANCE

APPRAISAL:

To provide a structured and transparent framework for the appraisal and professional development of teaching staff, ensuring continuous improvement, career growth, and alignment with the school's goals and CBSE guidelines the Principal and respective coordinators:

- conducted class observation of every teacher in the months of **July-August 2024** and **November-December 2025**.
- checked notebooks for every subject of every class.
- utilized a standardized appraisal form to ensure consistency in the evaluation process.
- conducted micro-teaching sessions of teachers for peer review and guidance.

Observation Of Teacher In The Classroom				
Name of the Teacher:		Class Observed:		
Subject Taught:				
Instruction & Delivery:				
Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Needs Improvement (1)
Clarity of Objectives	Learning objectives are clearly stated, measurable, and aligned with curriculum standards. Students understand the purpose of the lesson.	Learning objectives are stated and generally aligned with standards. Students mostly understand the lesson's purpose.	Learning objectives are present but may be unclear or loosely aligned with standards. Student understanding of purpose is inconsistent.	Learning objectives are missing, unclear, or not aligned with standards. Students are unsure of the lesson's purpose.
Effective Communication	Teacher communicates clearly and enthusiastically, using varied tone, pace, and language appropriate for the audience. Instructions are precise and easy to follow.	Teacher communicates effectively, with clear instructions. Tone and pace are generally appropriate.	Communication is sometimes unclear or difficult to understand. Instructions may be confusing. Tone or pace may be inappropriate.	Communication is ineffective. Instructions are unclear and difficult to follow. Tone or pace is consistently inappropriate.
Engaging Instruction	Teacher uses a variety of engaging strategies (e.g., active learning, technology, group work) to maintain student interest and promote deep understanding.	Teacher uses some engaging strategies, but they may not be fully effective for all students.	Teacher uses limited engaging strategies. Student engagement is inconsistent.	Teacher relies primarily on passive learning strategies (e.g., lecture). Student engagement is low.
Pacing & Time Management	Lesson flows smoothly with effective transitions. Time is used efficiently for all activities.	Lesson pacing is generally good, with mostly smooth transitions. Time is used reasonably well.	Lesson pacing is uneven. Transitions may be abrupt or time-consuming. Some activities may be rushed or cut short.	Lesson pacing is poor. Transitions are ineffective. Time is poorly managed.

Classroom Management & Environment:				
Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Needs Improvement (1)
Classroom Organization	Classroom is well-organized and conducive to learning. Materials are readily accessible.	Classroom is somewhat organized. Materials are mostly accessible.	Classroom is somewhat disorganized. Materials may be difficult to find.	Classroom is disorganized and disruptive to learning. Materials are not easily accessible.
Behavior Management	Teacher effectively manages student behavior, using positive reinforcement and clear expectations. Disruptions are minimal.	Teacher manages student behavior effectively most of the time. Disruptions are generally addressed promptly.	Teacher struggles to manage student behavior. Disruptions are frequent and interfere with learning.	Teacher is unable to effectively manage student behavior. Disruptions are constant and create a chaotic learning environment.
Creating a Positive Climate	Teacher fosters a positive and respectful learning environment where all students feel safe and valued.	Teacher creates a generally positive and respectful learning environment.	Teacher's interactions with students are sometimes negative or disrespectful. The learning environment is not always positive.	Teacher's interactions with students are frequently negative or disrespectful. The learning environment is hostile or unsafe.
Student Participation	Teacher encourages and facilitates active student participation. All students feel comfortable contributing.	Teacher encourages student participation, but some students may dominate or be hesitant to contribute.	Teacher's efforts to encourage student participation are inconsistent. Many students are disengaged.	Teacher's approach discourages student participation. Few students contribute to discussions.
Feedback:				
Marks Scored:				
Signature of the Observer:				Date:

Thank You